

Literacy

Key texts we will read:

- **The day the crayons quit.**
- **Katie Morag**
- **Goldilocks (Traditional Tales)**

As readers we will:

- Retelling familiar stories using masks
- We will sequence a story using pictures and write what is happening in each.
- Look at a range of texts

As writers we will:

- Write a familiar story with a beginning, middle and an end.

Art and Design

As designers we will:

- Know what different products are and what they are used for.
- Draw simple designs with labels stating the materials needed.
- Join materials together using glue to create a prod-

Music

As musicians we will:

- Use our voice and hands to make music.
- Clap and play in time to the music.
- Play simple rhythms on an instrument.
- Listen to and repeat short rhythmic patterns.
- Understand the difference between pulse and rhythm.
- Understand how timbre is used.
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Science

As scientists we will:

- Identify and name common animals such as fish, reptiles, amphibians, birds and mammals.
- Identify and name a variety of carnivores, omnivores and herbivores.
- Describe and compare different animals.
- Know that animals eat different things.
- Name the different parts of different animals.



Euler Curriculum Map Spring 2 2025 Key Stage 1

PSHE and Personal Development:

As caring citizens we will:

- To understand the difference between being healthy and unhealthy and know some ways to keep healthy.
- Understand how to make healthy choices.
- To know how to keep myself clean and healthy.
- Understand how germs cause disease and illness.
- To know how to keep safe when crossing the road and about people who can help me to stay safe.

Maths

As mathematicians we will:

- count from 20-50 and count by making groups of tens.
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 50
- add and subtract one-digit and two-digit numbers to 50, including zero
- solve one-step problems that involve addition and subtraction and number problems
- Estimate on a number line.

PE:

As active pupils we will:

- To use the ready position to defend a space on court during net and wall games.
- To play against a partner.
- To explore exercise to develop strength.

Computing:

As digital pupils we will:

- Create and debug simple programs
- Use reasoning to predict the behaviour of simple programs.
- Understand how IT is used in other areas outside of school.

Spring 2 2025

Lead subject: Geography

Countries and Capitals

Key vocabulary will use:

Beach, cliff, mountain, coast, forest, hill, sea, ocean, river, weather, cities, towns, capital cities,

New knowledge we will acquire:

- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.
- To know how to use North, East South and West.
- To know what it is like in Northern Ireland, Scotland and Wales.

Learning activities we will complete:

- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right],
- Use world maps, atlases and globes to identify the UK and its countries
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Visits/visitors: