# GRUFFALO Communication and Language

#### Key texts we will read:

- The Gruffalo
- The Three Billy Goats Gruff
- Stick Man

#### As readers we will

- Continue with our Phonics
- Visit our school library weekly
- Summarise and make predictions within our shared stories
- Practice reading our common exception words

#### As writers we will:

- Explore mark making and letter formation
- Orally plan and rehearse our writing
- Use our phonic knowledge to write sentences

## Art

#### As artists we will:

- use different materials to weave
- explore Native American dreamcatchers
- use weaving techniques to create a dream catcher

### Music

#### As musicians we will:

- explore changes in tempo
- learn to keep a steady beat
- perform using samba rhythms
- create rhythmic music

# World Around Me

#### As explorers we will:

- learn about where we live
- explore the differences between our house and others
- locate our house on a map
- locate our school on a map
- visit our local church
- locate our local church on a map

# Euler Curriculum Map

Spring | 2025

#### Speech & Language: As communicators we will:

- Practice turn taking games, to develop our conversational skills
- Learn new songs, to learn new vocabulary
- Practice communicating with our peers on a 1:1 basis in games and within the explore areas.

## Maths

As mathematicians we will:

- explore 2D shapes and their properties
- name and group 2D shapes
- explore 3D shapes and their properties
- name and group 3D shapes
- sort and group coins
- explore using money to buy items

### PE:

As active pupils we will:

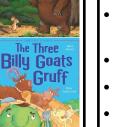
- develop our stretches
- explore movements to create a gymnastics sequence
- explore making shapes with our bodies
- develop our strength by holding a shape or balance

# PSHE:

As caring citizens we will:

- stay motivated when doing something challenging
- keep trying even when something is difficult
- help others to achieve their goals.







	Spring l 2025	Key vocabulary will use:	
rlaces		house mum	family dad
<mark>Weekly focus:</mark> Week I - Personal Development	Visits/Experiences:	sister city address	brother street garden
Week 2 - Where do I live?	Week 2 - Create a model of our house	town	village
Week 3 - Where do I live?	Week 3 - Create a 3D map of our area	map church	school park
Week 4 - Where is my school?	Week 4 - Create a model of our school	history	bathroom
Week 5 - What is in our local area?	Week 5 - Visit St James' Church	Helpful websites: <u>What is your home like? - EYFS - Reception - BBC</u> Bitesize	
Week 6 - What is in our local area?	Week 6 - Create a model of St James' Church	<u>Town mazes - EYFS - Reception - BBC Bitesize</u> <u>Guess where I am in the town - EYFS - Reception -</u> <u>BBC Bitesize</u>	
		My World - EYFS - Understanding the World Game - BBC Bitesize	