

Literacy

Key texts we will read:

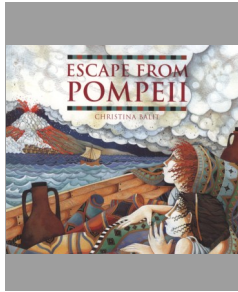
- Escape from Pompeii
- Boudica

As readers we will:

- Familiarise ourselves with texts
- Build on vocabulary using dictionaries and thesaurus'
- Draw inferences from a text to answer questions.

As writers we will:

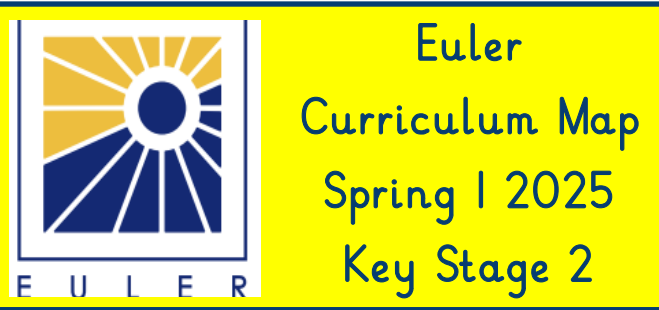
- Write setting descriptions to describe the places and positions characters find themselves.
- Write character descriptions to explain how a character feels.
- Create instructions and directions on how to create a specific item



Science

As scientists we will:

- Understand that the sun can be dangerous
- Know that we need light to see
- Understand light is reflected from surfaces
- Learn that shadows are formed when light from a light source is blocked
- Understand that shadows change size the closer or further away the object is



PSHE and Personal Development:

As caring citizens we will:

- Stay motivated when I am doing something challenging
- Keep trying, even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude and help others to achieve their goals

Maths

As mathematicians we will:

- Factor pairs
- Multiply by 10 and 100
- Divide by 10
- Divide by 100
- Related facts
- Multiply 2 and 3 digit numbers by 1 digit
- Use efficient multiplication methods
- Measure in kilometres and metres
- Equivalent lengths
- Find the perimeter on a grid
- Find the perimeter of a rectangle
- Understand a whole
- Partition mixed number
- Compare and order mixed numbers

PE:

As active pupils we will:

- Begin to throw and catch whilst moving
- Move towards goal or away from a defender
- Develop accuracy
- Develop speed and strength

Computing:

As digital pupils we will:

- Explain that data gathered over time can be used to answer questions.
- Use a digital device to collect data automatically.
- Recognise how a computer can help analyse data.
- Use data from sensors to answer questions.

Art and Design

As designers we will:

- Explore the artist; Picasso
- Look at how to mix and vary colours
- Create pieces of art in the style of Picasso
- Develop our own style of painting using Picasso as inspiration

Music

As musicians we will:

- Learn a song and perform it in harmony
- Critically reflect on our singing
- Work out rhythms and say them over a steady beat
- Perform our Viking song by creating our own rhythms
- Rehearse and perform our own songs

The Romans

Spring | 2025
National Curriculum
lead subject: History

New knowledge we will acquire:

- The Romans invaded Britain in 43 AD to 420 AD. Julius Caesar attempted invasion in 55BC and failed but Claudius succeeded in 43AD.
- The Romans invaded Britain because Britain had lots of resources, riches and land
- Boudica was one of the main leaders of the British resistance. Boudica was a Celt.
- Roman soldiers worked together on the battlefield to make the Roman army one of the most feared fighting units in history.
- The Romans brought their ideas of technology, culture and beliefs from Rome.
- The Romans left Britain because the armies were needed to defend other parts of the empire.

Learning activities we will complete:

- Create a timeline of main events of the Romans in Britain.
- Research and discuss Celts, Boudicca and tribes. Sequence invasion events.
- Learn essential military skills of marching and basic drill, as recruits we will make our own oil lamp and learn about Roman writing. Discover Roman forts and Roman religion.
- Carousel of activities. Discussing and explaining how the Romans impacted Britain and it's influences today.
- Discuss facts about The Romans conquering England and the reason for their fall. Role Play being a Roman Soldier and explain why you left Britain.

Key vocabulary will use:

Study related

Roman invasion Julius Caesar

Plebeians armour shield

sword spear gladiators

generals Rome rebellion

conquered Boudicca Claudius

Celt

Visits/visitors:

Hull and East Riding Museum

We will be visiting the Hull and East Riding museum to help us develop our understanding of the Roman times. We will take part in workshops looking at Roman artefacts and also take part in a tour of the museum.

Helpful websites:

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-romans-vs-celts-game-sneak-peek>

[Roman gods and beliefs - BBC Bitesize](#)