

Literacy

Key texts we will read:

- Three Billy Goats Gruff
- Owl Babies
- Katie in London
- The Queens Handbag
- The Tiger Who Came to Tea
- Goldilocks

As readers we will:

- Retelling familiar stories using masks
- Look at a range of texts

As writers we will:

- Write sentences about our key texts
- Write a sentence using capital letters, finger spaces and full stops.

Science- Animals

As scientists we will:

- Identify and match several animal offspring and their adult forms and describe the main characteristics of the offspring found in different animal groups.
- Describe the main stages of at least two different animal life cycles and start to compare them.
- Identify several ways that humans grow and develop through each life cycle stage.
- Know young dogs are puppies and grow into adult dogs
- Know that chicks hatch from an egg and grow into an adult chicken
- Know butterflies start as a caterpillar, metamorphose into a butterfly

Maths

As mathematicians we will:

- Learn about place value within 20
- Count to 20
- Understand numbers to 20
- Know 1 more and 1 less
- Order numbers on a number line to 20
- Add and subtract within 20
- Add by counting on within 20
- Add ones using number bonds
- Know doubles and near doubles
- Subtract ones using number bonds
- Subtract by counting back
- Find the difference
- Solve missing number problems

Art - Royal Portraits by Anthony Van Dyck

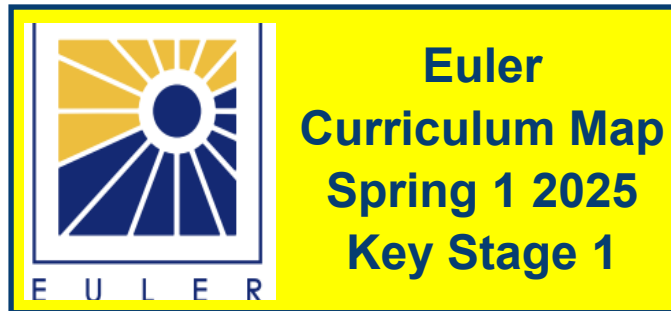
As artists we will:

- Learn about using drawing, painting to develop and share their ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work - Van Dyck.

Music

As musicians we will:

- Describe what we think about when we listen to music.
- Dance to different music and make music using our bodies.
- Match images to sounds and sounds to images.
- Use instruments to make loud and quiet sounds.
- Draw simple pictures using symbols to describe music.



PSHE and Personal Development:

As caring citizens we will be able to:

- Set simple goals and say how to achieve them.
- Understand how to work well with a partner.
- Tackle new challenges and understand how this affects my learning.
- Talk about challenges that make it difficult to achieve my goals.
- Tell you how it felt when I achieved something.

PE: Net and Wall Games & Fitness

As active pupils we will:

- Learn how to return a ball with our hands
- Develop racket skills and play against a partner
- Learn to run for a long time
- Learn how to skip
- Explore exercises to develop strength
- Develop agility, balance and coordination

Computing: Moving a Robot

As digital pupils we will:

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs.
- Recognise common uses of information technology beyond school.

Queen Elizabeth II vs Queen Victoria

Spring I 2025
National Curriculum
lead subject: History

New knowledge we will acquire:

- To know what the monarchy is.
- To know who Queen Elizabeth II was and what happened in her lifetime.
- To know who Queen Victoria was and what happened in her lifetime.
- To compare Queen Elizabeth II's life to Queen Victoria's.
- To compare what life was like during the time of Queen Victoria and Queen Elizabeth II.

Learning activities we will complete:

- Look at different pictures of clothing and decide if it would be something a queen would wear.
- Look at photographs of Queen Elizabeth II's life and use them to create a timeline of Elizabeth II's life.
- Look at photographs of Queen Victoria's life and use them to create a timeline of Queen Victoria's life.
- Compare what was similar and what was different to the lives of Queen Elizabeth II and Queen Victoria.

Key vocabulary will use:

Developing a sense of chronology.

Past Present Then Now Timeline

Study related

Monarch, king, queen, palace, carriage, throne, married, wedding, Victorian

Visits/visitors:

Visit to Queens Gardens for a Teddy Bears Picnic.