

Funding information

Total amount carried over from 2024/2025	£0
Total amount allocated for 2024/25	£16,590
How much (if any) do you intend carry over from this total fund into 2024/25	£0
Total amount allocated for 2024/25	£16,590
Total amount of funding for 2025/25. To be spent and reported on by 31st July 2025	£16,590

Meeting national curriculum requirements for swimming and water safety	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Years 3-4 will complete a two-week, 10 session block of swimming (one session per week over a 10 week period)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23/24 Year 6 (13) – 77% (13) of pupils passed Year 5 (8) – 62.5% (5) of pupils passed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Pupils in Year 3-4 to complete swimming cycle and targeted Year 5 pupils who did not achieve to return in 24/25.

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase activity levels by providing a wider range of lunchtime clubs.	Planning and implementation of a timetable of activities to be delivered by staff on a lunchtime	£200	Resources bought to include new activities and update existing activities. To monitor impact termly and rotate activities	Regular monitoring of engagement in activities and impact of pupil's involvement. Introduce new activities to keep engagement levels high To replace equipment regularly and update
	Scooter/skateboard club <ul style="list-style-type: none"> • Purchase scooters, safety helmets, pads, cones and playground safety equipment (all when necessary) • Purchase skateboards and pads 	£1500	High level of pupil engagement and interaction when swapping equipment. Learning to manage equipment safely and look after resources	Continue to change the courses used. Utilise skills of specialist skateboard coach to enhance staff knowledge and skills
	Introduce further additional clubs/activities to avoid KS1 and KS2 mixing, reduce behaviour incidents <ul style="list-style-type: none"> • Purchase temporary goal posts 	£100	Equipment purchased and used daily by all children, increased activity rates with ASD pupils	Introduce further activities at playtimes and lunchtimes to ensure that all pupils are able to access a range of activities. Teaching pupils to manage and run activities with peers to develop social interaction.

	<ul style="list-style-type: none"> Purchase further playground equipment and resources 		All staff engaged during structured play to lead or supervise activities for pupils to take part and interact with	Staff to develop pupil ownership and give opportunity for pupils to lead activities alongside peers.
Training for staff on supervising structured play.	All staff are continuously working together to develop their skills during structured play. Working together to achieve a calm environment for pupils to enjoy.		Pupils to be engaged in a range of activities, developing new skills and staff to be confident in leading structured activities	To ensure all pupils are engaging and taking part in a wide range of activities during structured play Pupil voice to introduce what the pupils want
Improve provision in outdoor areas to promote physical activity.	Purchase physical activity equipment which promotes activity and social skills. <ul style="list-style-type: none"> pedal balance Pickle ball equipment Update equipment when needed Futsal equipment 	£1500	Equipment purchased and used by children of all ages, school council helped to decide resources and rules. Children more engaged in physical activities	To continue to further develop the outdoor areas to ensure all children who do not want to play team games still have the opportunity for physical activities both indoors and outdoors

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To establish a culture of using sport to promote well-being, social, emotion and mental health.	Consistent approach to PE and sport across the school. Use of 2 lessons per week and structured playtimes daily. Clubs and activities led by staff.	£1500	Culture of sport developing in school children taught to use physical activity to help regulate	Further sensory equipment available for outdoor areas. Ensure there is a wide range of resources for all.

	Use of sensory equipment to ensure that pupils are able to access and when they feel they need to regulate indoors and outdoors.	£4390	Sensory training how physical activities can promote wellbeing and regulate different feeling and emotions Sensory training.	Staff CPD in how to deliver sport based sensory exercises and circuits.
To promote healthy lifestyles within the home.	<p>Promote Active Families using the Get Set for PE.</p> <ul style="list-style-type: none"> • Kick off Active Families with a class family activity session. • Promote weekly activities using social media and on website • Rewards for families who have taken part (season tickets and prizes from collaboration with Hull KR) 	£325		<p>To have a sports focus at parent workshops – link between sport and mental health and wellbeing.</p> <p>Continue to invite parents/carers/families to sporting events in the school showcasing the level of activity taking place.</p>
To increase the culture of being together through sport as a school.	Purchasing of PE kit for the school and all pupils to develop an ethos of togetherness	£1000	Shown a clear cohesion for pupils taking part in PE and understanding the need to get changed for health and hygiene purposes	<p>To purchase and introduce further sports kits and develop interschool activities promoting health and well-being.</p> <p>Introduce further mini challenges throughout the school and within classes to promote small levels of competition and winning and losing.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve teacher knowledge and understanding of how to deliver the PE curriculum.</p> <p>To ensure the quality of all PE lessons is good or better.</p> <p>Use of Hull KR in the community to plan and deliver lessons alongside staff giving pupils the opportunity to experience a broader range of activities and teaching styles</p>	<ul style="list-style-type: none"> Continue to use Get set for PE tool to support planning and delivery Gymnastics training for staff <p>Focus on coaching from staff feedback and staff CPD needs</p>	<p>£325</p> <p>See below</p>	<p>Gymnastics now more accessed by staff</p> <p>Greater engagement from pupils as staff are more confident in their teaching of particular areas</p>	<p>Further training for new staff for gymnastics</p> <p>Support from Trust to moderate the teaching and assessment of PE skills</p> <p>Staff to continue to engage and develop their understanding and knowledge of specific areas (gymnastics and dance)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To extend the use of qualified sports coaches to broaden the PE curriculum and sports clubs. Use of</p> <p>To increase range of specialist PE equipment to offer wider range of sporting activities.</p>	<p>Follow new plan alongside external coaches to enhance the provision of PE within the setting of</p> <p>Purchase equipment to be able to deliver the sports.</p>	<p>£5460</p>	<p>Full Day – Teaching alongside staff for whole of 2024/2025 Academic year which will be 6 terms & 39 weeks in total.</p> <ul style="list-style-type: none"> 2 x mascot visits throughout the partnership Signed Hull KR shirt 2 x season passes for 2025 Hull KR Super 	<p>Continued support in the delivery and assessment of skills by SLT and Trust.</p> <p>Use of cluster meetings to introduce new activities and ideas to develop PE within the school setting.</p> <p>Regular meeting with staff and Hull KR foundation regarding ways to develop and progress.</p>

<p>To introduce pupils to new types of physical activity using class Big R (rewards).</p>			<p>League season – home games</p> <ul style="list-style-type: none"> • Signed Hull KR ball • Discounted home tickets on the community games of the 2025 Super League season. • Partner plaque • Certificate • Player visit x2 • Use of Hull KR Foundation logo • Hull KR Foundation to attend summer fayre (if applicable) • Support PTA fundraising (split fundraising 50/50) 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote competition between classes/phases/school</p>	<p>PE coordinator to develop calendar of sport events. Include a range of sports to promote inclusion.</p> <p>Events to be between setting, specialist settings and mainstreams.</p>	<p>£600</p>	<p>Calendar of events made with Trust</p>	<p>Continue to participate in Trust games and alongside other schools</p>

Purchase competition kits to wear when representing the school.

Purchase medals and trophies.

Transporting pupils to and from competitions