

Funding information

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£16,200
How much (if any) do you intend carry over from this total fund into 2022/24?	£0
Total amount allocated for 2023/24	£16,200
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£16,200

Meeting national curriculum requirements for swimming and water safety	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 75% of pupils completed and passed	All pupils Years 3-4 completed a two week, 10 session block of swimming 23/24 Year 6 (13) – 77% (13) of pupils passed Year 5 (8) – 62.5% (5) of pupils passed
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 75% of pupils completed and passed	Pupils in Year 4 to complete swimming cycle and targeted Year 5 pupils who did not achieve to return in 24/25.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 50% of pupils completed and passed	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase activity levels by providing a wider range of lunchtime clubs.	Planning and implementation of a timetable of activities to be delivered by staff on a lunchtime Including EduSkate	£100 £2800	Resources bought including pupils from all year groups using at playtime and lunch time play. Supported to use resources appropriately	To arrange coaching to develop staff knowledge to also link to interschool competition Audit the resources and link to training identify any further equipment so that KS1 and KS2 clubs can run at same time. Identify Key areas for development and introduce using coaching
	Scooter club <ul style="list-style-type: none"> Purchase scooters, safety helmets, pads, cones and playground safety equipment 	£400	Markers used, children engage with adult support	To replace helmets and any other equipment requiring updates
	Introduce additional football clubs to avoid KS1 and KS2 mixing, reduce behaviour incidents <ul style="list-style-type: none"> Purchase temporary goal posts 		Equipment purchased and used daily by all children, increased activity rates with ASD pupils Multisport goal posts in place on MUGA –	To introduce a course for pupils to follow, to replace broken scooters and purchase more so more pupils can be active. Scooters and safety equipment purchased and introduced, showing more activity from pupils Introduce further activities at playtimes and lunchtimes to

			football matches played with adults and pupils, pupils who do not always want to participate in physical activity encouraged to be referees and officials to ensure they are moving	ensure that all pupils are able to access a range of activities. Timetable of further activities introduced and equipment purchased to support wider range of involvement
Training for staff on supervising structured play.	Training for staff on types of play, how to encourage fair play, social skills and increasing activity levels		Included in training package -	To further develop to make physical activities for wet weather. Introduce zones. Timetable of activities and lunchtime clubs introduced to show involvement and engagement of all pupils during lunchtime and most playtimes. 100% of pupils engaged in at least one club during academic year.
Improve provision in outdoor areas to promote physical activity.	Purchase physical activity equipment which promotes activity and social skills. include – swing ball timers skipping ropes ladders bouncers checkers pedal balance balance course	£5341	Equipment purchased and used by children of all ages, school council helped to decide resources and rules. Children more engaged in physical activities	To further develop the outdoor areas to ensure all children who do not want to play team games still have the opportunity for physical activities both indoors and outdoors Engagement in a range of activities, pupil and staff led. Pupils given choices of activities to ensure engagement

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

23%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To establish a culture of using sport to promote well-being, social, emotion and mental health.	<p>Consistent approach to PE and sport across the school. Use of 2 lessons per week and structured playtimes daily. Clubs and activities led by staff.</p> <p>Use of sensory equipment to ensure that pupils are able to access and when they feel they need to regulate.</p>	£300	<p>Culture of sport developing in school children taught to use physical activity to help regulate</p> <p>Sensory training how physical activities can promote wellbeing and regulate different feeling and emotions</p> <p>Sensory training.</p>	<p>Further sensory equipment available for outdoor areas. Ensure there is a wide range of resources for all.</p> <p>Staff CPD in how to deliver sport based sensory exercises and circuits.</p> <p>Timetable of sensory equipment developed and used by pupils and staff requiring sensory and movement according to their needs and EHCP requirements</p>
<p>To promote healthy lifestyles within the home.</p> <p>To increase the culture of being together through sport as a school.</p>	<p>Promote Active Families using the Get Set for PE.</p> <ul style="list-style-type: none"> • Kick off Active Families with a class family activity session. • Promote weekly activities using social media and on website • Rewards for families who have taken part <p>Purchasing of PE kit for the school and all pupils to develop an ethos of togetherness</p>	£2350		<p>To have a sports focus at parent workshops – link between sport and mental health and wellbeing</p> <p>Information regularly sent out via school comms regarding physical activity in and out of school. Links to PSHE curriculum and Science</p> <p>To purchase and introduce further sports kits and develop interschool activities promoting health and well-being.</p> <p>Staff sports kit introduced to all staff for PE lessons and practical activities. Shows a togetherness and building cohesion within the promotion of PE.</p>

Introduction of whole school mini challenges and competitions	Purchasing of Fitbits and classes to take part in step challenges and rewards for winning classes.	£100	Classes taking part in low level competition and teamwork developed.	Introduce further mini challenges throughout the school and within classes to promote small levels of competition and winning and losing. Needs to be developed further and progressed
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teacher knowledge and understanding of how to deliver the PE curriculum. To ensure the quality of all PE lessons is good or better.	<ul style="list-style-type: none"> • Purchase Get set for PE tool to support planning and delivery • Gymnastics training for staff 	£650	Gymnastics training undertaken and now being taught well	Further training for new staff for gymnastics Support from Trust to moderate the teaching and assessment of PE skills Next steps to introduce further coaching and CPD for staff through teaching and learning

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To extend the use of qualified sports coaches to broaden the PE curriculum and sports clubs. To increase range of specialist PE equipment to offer wider range of sporting activities.	Review LTP plan to increase range of sports offered. To include: <ul style="list-style-type: none"> • Handball • Tennis • Volleyball • Cricket • Gymnastics 	£2159	CPD for sports lead which has been disseminated to all staff and linked to planning. LTP now includes <ul style="list-style-type: none"> • Handball • Tennis 	Continued support in the delivery and assessment of skills by SLT and Trust. Use of cluster meetings to introduce new activities and ideas to develop PE within the school setting.

<p>To introduce pupils to new types of physical activity using class Big R (rewards).</p>	<ul style="list-style-type: none"> • Dance <p>Purchase equipment to be able to deliver the sports.</p>		<ul style="list-style-type: none"> • Volleyball • Cricket • Gymnastics • Dance 	<p>Continue to attend meetings and introduce further games relating to Sporting events (Olympics). Introduction of disability sports (Boccia, seated volleyball etc)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote competition between classes/phases/school</p>	<p>PE coordinator to develop calendar of sport events. Include a range of sports to promote inclusion.</p> <p>Events to be between setting, specialist settings and mainstreams.</p> <p>Purchase competition kits to wear when representing the school.</p> <p>Purchase medals and trophies.</p> <p>Transporting pupils to and from competitions</p>	<p>£2000</p>	<p>Calendar of events made with Trust</p>	<p>Continue to participate in Trust games and perhaps alongside other schools</p> <p>Continue to attend and take part in Trust events. Invited local schools to take part in sports competition based around curriculum activities.</p>