

## Literacy

### Key texts we will read:

The First Drawing  
The Secrets of Stonehenge  
The Magic Box



### As readers we will:

- Familiarise ourselves with texts
- Build on vocabulary using dictionaries and thesaurus'
- Draw inferences from a text to answer questions.

### As writers we will:

- Create Bronze age setting descriptions
- Create a character description about the hardened, tough characters of the bronze age.
- Write a tourist leaflet to explain about Stonehenge and the secrets that it holds.
- Write a rap to perform.

## Art and Design

### As artists we will:

- Understand the works of Henri Matisse.
- Learn about the difference between using positive and negative space within an image.
- Understand the different processes within printing.

## Music

### As musicians we will:

- Learn about ballads
- Perform a ballad understanding the style
- Create a story from a music video
- Write lyrics for a ballad
- Create a group performance

## Science

### As scientists we will:

- Name parts of the body
- Learn about nutrition and food and how to keep our body healthy.
- Create a healthy meal plan.
- Identify different skeleton types and name some bones.
- Identify what a skeleton does for our body.
- Understand how muscles work in the body.



## Euler Curriculum Map Autumn 2024 Key Stage 2

## PSHE and Personal Development:

### As caring citizens we will:

- Discuss how it feels to be included.
- Understand who is part of our community and what their roles are.
- Discuss how democracy works within our school.
- Understand how our actions affect others and ourselves.
- Design a poster to explain teamwork.
- Discuss how as a class we can achieve goals.

## Maths

### As mathematicians we will:

- Represent numbers to 1000, 10,000
- Partition numbers to 1000, 10,000
- Number line to 1000
- Find 1, 10, 100, 1000 more or less
- Number line to 10,000
- Estimate numbers on a number line
- Compare and order numbers to 10,000
- Explore roman numerals
- Round to the nearest 10, 100, 1000
- Add and subtract 1s, 10s, 100s and 1000s
- Add and subtract two 4 digit numbers with and without exchange
- Estimate answers

## PE:

### As active pupils we will:

- Develop our knowledge and understanding of the components of fitness.
- take part in exercises based on strength, balance, agility and speed.
- Develop our catching and throwing skills,

## Computing:

### As digital pupils we will:

- Describe the internet as a network of networks.
- I can describe the types of media that can be shared on the WWW.
- I can explain that websites and their content are created by people.

# Stone Age, Bronze Age and Iron Age

Autumn 1 2022  
National Curriculum  
lead subject: History

## New knowledge we will acquire:

- In the old stone age people lived a nomadic life and were hunter-gatherers
- In the new stone age people became farmers and lived in settlements
- Bronze age people wore linen clothes
- Bronze age people ate wild boar, red deer and pike
- Bronze age people used wooden buckets and clay pots
- Bronze age houses were round houses and had turf rooves
- Bronze is made from copper and tin and it was moulded to make tools and weapons
- Iron age people ate wild animals, berries and bread
- Iron age people believed in many gods
- Iron age people suffered from arthritis

## Learning activities we will complete:

- Create a timeline to order stone age to iron age periods.
- Compare early stone age farming to farming now and design a stone age house.
- Explore and investigate artefacts from the bronze age.
- Make a bronze age sword and label when and why bronze age people would use it.
- Visit the local history museum to explore the different eras.

## Key vocabulary will use:

Developing a sense of chronology.

Archaeology, artefact, century, era, decade, chronology, between, following

## Study related

Stone age, bronze age, iron age, early, middle, late, hunter-gatherer, nomad, farming, settlement, bronze, copper, tin, tools, weapons, hoard, treasure

## Visits/visitors:

Heritage learning - enter the stone age workshop.

## Helpful websites:

<http://www.bbc.co.uk/guides/zpny34#z98q2hv>

[https://www.youtube.com/watch?v=cE6OeRZB\\_Wc](https://www.youtube.com/watch?v=cE6OeRZB_Wc)