

Literacy

Key text we will read:

- **The Enormous Turnip**

As readers we will:

- Retelling familiar stories using masks
- We will sequence a story using pictures and write what is happening in each.
- Look at a range of texts

As writers we will:

- Write a familiar story with a beginning, middle and an end.
- Retell a familiar story by making a story map.

Art and Design

As artists we will:

- Know how to make prints
- Experiment with printing different colours onto different backgrounds
- Develop an awareness of texture and pattern
- Make simple printing blocks.

Music

As musicians we will:

- Use our voice and hands to make music.
- Clap and play in time to the music.
- Play simple rhythms on an instrument.
- Listen to and repeat short rhythmic patterns.
- Understand the difference between pulse and rhythm.

Science

As scientists we will:

- Know parts of the body
- know babies grow into adults
- know what they can do at each life stage
- know that all humans and animals need to feed, drink and breathe in order to survive.
- know that to grow into a healthy adult they need the right amounts and type of food and exercise
- know that we should eat more fruit and vegetables
- know sugary and fatty foods should only be eaten a little
- know good hygiene is important to prevent infections and illness



Euler Curriculum Map Autumn 1 2024 Key Stage 1

PSHE and Personal Development:

As caring citizens we will:

- I can identify some of my hopes and fears for this year.
- I understand the rights and responsibilities for being a member of my class and school.
- I understand the rights and responsibilities for being a member of my class.
- I can listen to other people and contribute my own ideas about rewards and consequences.
- I understand how following the Learning Charter will help me and others learn.
- can recognise the choices I make and understand the consequences.

Maths

As mathematicians we will:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction and number problems

PE:

As active pupils we will:

- Improve our throwing and catching skills
- Improve our accuracy when throwing
- To understand how exercise affects our body.

Computing:

As digital pupils we will:

- Learn that different devices can be used to take photographs.
- Learn the different styles are more effective in landscape and portrait.
- Learn that light can affect images.
- Learn that photographs can be edited for a purpose.

Autumn 1 2024

Lead subject: History

Toys

New knowledge we will acquire:

- To know which toys are popular .
- To know teddies are one of the earliest forms of toys.
- To know teddies have changed over the years.
- To know how computer games have changed over time.
- To know how board games have changed over time.
- To know that some toys have not changed over time.

Learning activities we will complete:

- Take part in the Toy experience at The Street Life Museum.
- Look at the materials of different toys.
- Look at different pictures of gaming consoles.
- Explore different board games from the past.
- Have a teddy bears picnic.

Key vocabulary will use:

Modern, past, before, after, new, old, older, present, years ago, years

Visits/visitors:

Trip to The Street Life Museum to take part in the Toy Experience.