

## Literacy

### Key texts we will read:

- Sparks
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### As readers we will:

- Continue with our Phonics
- Visit our school library weekly
- Summarise and make predictions within our shared stories
- Practice reading our common exception words

### As writers we will:

- Explore mark making and letter formation
- Orally plan and rehearse our writing
- Use our phonic knowledge to write sentences

## Art:

### As artists we will:

- Encounter mark making through messy play
- Encounter mark making with tools
- Explore fine motor skills
- Develop our fine motor skills to mark make

## Music

### As musicians we will:

- experience variations in voices
- experience the relationship between emotions and music
- explore changes in pitch

## World Around Me

### As explorers we will:

- explore who is in our immediate family and how they care for us
- learn about the police and how they help us
- learn about the fire brigade and how they help us
- learn about doctors and how they help us
- learn about farmers and how they help us
- explore ways to greet people appropriately



## Euler Curriculum Map Autumn 2 2024

## Speech & Language:

### As communicators we will:

- Practice turn taking games, to develop our conversational skills
- Learn new songs, to learn new vocabulary
- Practice communicating with our peers on a 1:1 basis in games and within the explore areas.

## Maths

### As mathematicians we will:

- describe, represent and estimate numbers
- count, compare and round numbers
- look for, copy and create patterns
- investigate numbers
- explore 1:1 correspondence

## PE:

### As active pupils we will:

- move safely and sensibly in a space with consideration of others
- develop moving safely and stopping with control
- use equipment safely and responsibly
- travel in different ways
- work co-operatively with peers

## PSHE:

### As caring citizens we will:

- Recognise what worry feels like
- Identify our rights and responsibilities in the classroom
- Discuss consequences of red and green behaviours
- Learn how to make our class a safe place

# People

Autumn 1 2024

## Weekly focus:

Week 1 - Getting to know my class

Week 2 - The people important to me

Week 3 - How to greet people

Week 4 - Police officers

Week 5 - Police officers

Week 6 - Doctors and nurses

Week 7 - Doctors and nurses

Week 8 - Farmers

## Visits/Experiences:

Week 2 - Bus safety

Week 3 - Help people around school

Week 4 - Visit a police station

Week 5 - Visit from a police car

Week 6 - Visit from a doctor

Week 7 - Mini first aid course

Week 8 - Visit to a pumpkin patch

## Key vocabulary will use:

family

help

police

farmer

food

friends

support

fire brigade

healthy

care

## Helpful websites:

<https://www.bbc.co.uk/bitesize/topics/z8fq8hv/articles/zxbtywx>

<https://www.bbc.co.uk/bitesize/subjects/z7sfg2p>

<https://www.bbc.co.uk/bitesize/topics/zfb7m39/articles/zvr2m39>