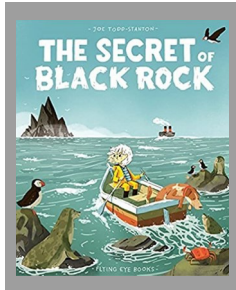


Literacy

Key texts we will read:

The Journey



As readers we will:

- Familiarise ourselves with texts
- Build on vocabulary using dictionaries and thesaurus'
- Draw inferences from a text to answer questions.

As writers we will:

- Write setting descriptions to describe the places and positions characters find themselves.
- Write character descriptions to explain how a character feels.
- Write letters about visiting a particular place and how it makes us feel

Art and Design

As designers we will:

- Look at how pop-up books are created.
- Develop our knowledge of levers and pulleys.
- Create moving levers
- Create a pop-up book based on our Volcanoes topic

Music

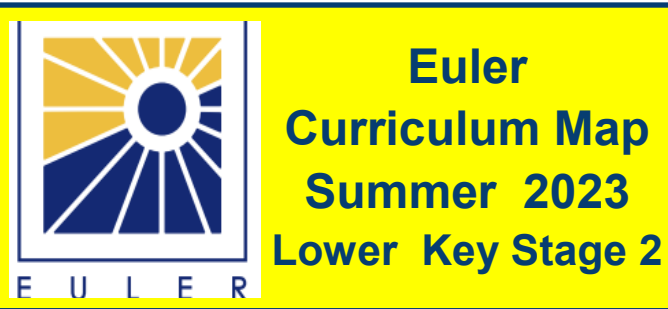
As musicians we will:

- Learn about Indian music
- Verbalise feelings about music and identify likes and dislikes.
- Read musical notation and play the correct notes of the rag.
- Sing accurately from musical notation and lyrics.
- Sing and play in time with others with some degree of accuracy and awareness of each other's parts.

Science

As scientists we will:

- Look at how forces work
- Develop our knowledge and understanding of magnets
- Look at how the North and South pole affect gravitational pull



PSHE and Personal Development:

As caring citizens we will:

- I understand that in animals and humans lots of changes happen between conception and growing up.
- understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow express how I might feel if I had a new baby in my family
- I can identify how boys' and girls' bodies change on the outside during this growing up process.
- I can identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up.

Maths

As mathematicians we will:

- Multiply by 2, 3, 4, 5, 8 and 10
- Learn how to tell the time
- Understand Roman numerals when telling the time
- Develop our knowledge of angles
- Work on how different types of shapes, 2D and 3D
- Work to understand and interpret different statistics and charts



PE:

As active pupils we will:

- Develop our skills as athletes.
- Work across a range of Athletic events
- Prepare for Sports Day

Computing:

As digital pupils we will:

- Use technology purposefully to create, organise, store and manipulate digital content.
- Recognise common uses of information technology beyond school.
- Use technology respectfully and safely.
- Keep information private.

Volcanoes and Earthquakes

Summer 2 2023
National Curriculum
lead subject: Geography

New knowledge we will acquire:

- To know where in the world volcanoes and earthquakes occur
- To know the Earth is made from 4 layers
- To know how a volcano is formed.
- To know the impact of volcanoes on the land and people To know what happens when there is an earthquake
- To know the impact of earthquakes on the land and people

Learning activities we will complete:

- Locate some volcanoes on a map.
- Using playdough or coloured clay, create a model of earth using different colours for different layers.
- Create a model of a volcano and discuss the layers.
- Discuss the impact on Pompeii after the volcanic eruption.
- Measure the severity of earthquakes using the Mercalli rating.
- Role play – Earthquake drill.

Key vocabulary will use: Study related

eruption	inner core	dormant	Mercalli scale
magma	magnitude	extinct	
after-shock	landslide	active	
lava	Earth's crust	Pompeii	

Practical:

We will be creating and building our own volcanoes. We will also be erupting our volcanoes as part of the work we are doing.

Helpful websites:

[Explore volcanoes - BBC Bitesize](#)

[Volcano facts | National Geographic Kids \(natgeokids.com\)](#)

[Volcano Facts | Volcanoes for Kids | DK Find Out](#)