

PSHE and Personal Development:

As caring citizens we will:

- Recognise cycles of life in nature
- Know that life cycle of a human goes: baby, toddler, teenager, adult to elderly person.
- Recognize how my body has changed since I was a baby
- Know that there are differences between a boy and a girl
- Know which parts of my body are public and private.
- Know what a good and a bad touch is.
- Tell you what I am looking forward to as I get older.

Literacy

Key texts we will read:

- On The Way Home by Jill Murphy
- Lima's Red Hot Chilli by David Mills
- Elves and The Shoe Maker

As readers we will:

- Retell familiar stories
- Sequence a story using pictures and write what is happening
- Look at a range of texts

As writers we will:

- Write sentences using correct punctuation and grammar
- Write a familiar story with a beginning, middle and an end.
- Retell a familiar story by making a story map.

PE–Athletics, Dance

As active pupils we will:

- Develop our basic movements, including running and jumping.
- Perform dances using simple movement patterns.
- Take part in OAA Challenges

Maths– Place Value, Money, Time

As mathematicians we will:

- Count from 50 to 100.
- Count in 10s to 100.
- Partition into tens and ones.
- Use a number line up to 100.
- Know one more and one less.
- Compare numbers with the same number of tens.
- Compare any two numbers.
- Learn how to unitise.
- Recognise coins and notes.
- Count in coins
- Know before and after
- Know the days of the week
- Know the months of the year
- Understand hours, minutes and seconds
- Tell the time to the hour
- Tell the time to half an hour

Music

As musicians we will:

- Create a rhythm
- Show structure on a graphic score
- Write a graphic score to show texture
- Compose a piece of music with a given structure
- Perform a group composition

Science–Living Things and Habitats

As scientists we will:

- Observe seasonal changes
- Explore and compare the difference between living, dead and things that have never been alive.
- Identify that most living things have habitats which they are suited.
- To describe how different habitats the basic needs for different animals and plants, and how they depend on each other.
- Identify and name a variety of animals and plants in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.



Art–William Morris

As artists we will:

- Create patterns and pictures by printing objects using one colour.
- Take rubbings to make prints.
- Make a block or press print.
- Make a successful print with support.

Computing:

As digital pupils we will:

- Identify the start for a sequence
- Identify that a program needs to be started
- Show how to run my program
- Predict the outcomes from a sequence of commands
- Match two sequences with the same outcome
- Change the outcome of a sequence of commands
- Work out the actions of a sprite in an algorithm
- Decide which blocks to use to meet the design
- Build the sequence of blocks I need
- Choose backgrounds and characters for a design
- Create a programme based on the new design
- Choose images of my own design
- Create an algorithm
- Build a sequence of blocks to build my design
- Compare my project to my design
- Improve the project by adding features
- Debug my programme

History–Homes

As historians we will discover:

- changes in living memory.
- That in a house we clean our clothes, keep ourselves clean and spend time with my family
- That in the past people washed clothes by hand. Nowadays we have washing machines
- That in the past, baths were filled with water from the kettle. Now we have hot water taps to fill the baths and showers
- That in the past people cooked on fires, now we have electric and gas cookers
- That in the past televisions were in black and white and people listened to the radio
- That in the past telephones were not mobile and were only used to speak to other people.

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Lead subject: History

Homes

New knowledge we will acquire:

- To know what their home is like
- To know how people cleaned their clothes in the past
- To know what bath and bedtime was like in the past.
- To know how people cooked in the past
- To know how people entertained themselves at home in the past.
- To know how telephones have changed.

Learning activities we will complete:

- Putting household items into the correct rooms
- Trip to Normanby Hall
- Experience how clothes were washed in the past, including grating soap, using a dolly peg and hanging washing on the line to dry.
- Matching pictures of household items from the past and present.
- Look at pictures from the past and discuss what we can see.
- A visit from someone who grew up in the past to talk about what entertainment they used in their home as a child.
- Watch old videos of people making phone calls and discuss what we can see, what is the same and what is different.

Key vocabulary will use:

Top and tail , Bath, Cooker, Dolly , Electric, Tub , Shower , Television , Washing machine, Washboard, Mangle, Entertainment , A long time ago, Past, Present

Visits/visitors:

Trip to Normanby Hall

Visit from a special guest who grew up in the past.

Helpful websites:

[BBC iPlayer-Magic Grandad](#)