

| Year 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week <br> 2 | Week 3 | Week <br> 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week $10$ | Week 11 | Week <br> 12 | Week 13 | Week 14 |
| $\begin{aligned} & \frac{؟}{5} \\ & \frac{1}{2} \\ & \frac{1}{3} \end{aligned}$ | Autumn 1 (7 weeks) |  |  |  |  |  |  | Autumn 2 (7 weeks) |  |  |  |  |  |  |
|  |  | $\begin{gathered} \text { Year } 1 \\ \text { Adding } s \text { and es to } \\ \text { words } \end{gathered}$ | Year 2 <br> Adding -es to nouns and verbs ending in -y | Year 2 Contractions | Year 2 Homophones and nearhomophones | $\begin{aligned} & \text { Words with the /ei/ } \\ & \text { sound spelt ei, eigh or } \\ & \text { ey } \end{aligned}$ | Words with the /J/ sound spelt ch | Prefixes - in | Words with the /ei/ sound spelt ei, eigh or ey | Endings which sound like Jon spelt - cian | he /l/ sound spelt y elsewhere than at the end of words | $\begin{aligned} & \text { The } / \Lambda / \text { sound spelt } \\ & \text { ou } \end{aligned}$ | Prefixes - in |  |
|  |  | cats dogs spends walks rocks thanks cathes goes teaches watches | $\begin{aligned} & \text { flies } \\ & \text { fries } \\ & \text { treies } \\ & \text { copies } \\ & \text { copies } \\ & \text { baaies } \\ & \text { cries } \\ & \text { spies } \\ & \text { spuplies } \\ & \text { magnifies } \end{aligned}$ |  | ther <br> their they're hear here quite quiet see sea one <br> won | $\begin{aligned} & \text { eiegt } \\ & \text { ithey } \\ & \text { obey } \\ & \text { vein } \end{aligned}$ | $\begin{gathered} \text { chef } \\ \text { machine } \\ \text { brochure } \\ \text { chute } \\ \text { parachute } \\ \text { moustache } \end{gathered}$ | inactive incorrect incredible independent incomplete | $\begin{gathered} \text { weigh } \\ \text { neighour } \\ \text { eighth } \\ \text { sleigh } \end{gathered}$ | musician electrician magician opptician politician mathematician technician beautician | $\begin{aligned} & \text { myth } \\ & \text { mym } \\ & \text { sympt } \\ & \text { Eyypt } \\ & \text { prramid } \\ & \text { mystery } \\ & \text { crystal } \\ & \text { smbol } \\ & \text { syrup } \end{aligned}$ | $\begin{aligned} & \text { young } \\ & \text { touch } \\ & \text { double } \\ & \text { trouble } \\ & \text { country } \end{aligned}$ | incapable incompatible inconsiderate indefinitely inability |  |
|  | Spring 1 ( 6 weeks) |  |  |  |  |  | Spring 2 (6 weeks) |  |  |  |  | Assessment of Common exceptionwords |  |  |
|  | $\underset{\substack{\text { The ears 2 } 2 \text { esive } \\ \text { apostrophe (singular } \\ \text { nouns) }}}{\text { and }}$ | Homophones and near Homophones | Prefixes - super | Prefies - im. | $\begin{gathered} \text { Year } 2 \text { Homophones } \\ \text { and near- } \\ \text { homophones } \end{gathered}$ | Prefix-re | Endings which sound like /sen/ | Endings which sound like Jon spelt - tion | Endings which sound <br> like Jon spelt -sion | Endings which sound like /3en/ | Endings which sound like Jon spelt - tion |  |  |  |
|  |  | Here Hear Knot Not Mot mail male ball bawl groan grown | supermarket superstar superman superhuman | immature impossible impatient imperfet immortal | ther <br> their <br> they're here quiet see sea won | redo referen return reappear redeorote replay reaction review recyccing rebound | $\begin{gathered} \hline \text { division } \\ \text { invasaion } \\ \text { confusion } \\ \text { decision } \end{gathered}$ | $\underset{\substack{\text { action } \\ \text { mention } \\ \text { position } \\ \text { soltuion } \\ \text { fiction }}}{ }$ | expansion extension comprehenion tensions suspension apprenension dimension pension divesion confession | $\begin{gathered} \hline \text { collision } \\ \text { television } \\ \text { abrasion } \\ \text { expansion } \\ \text { erosion } \\ \text { excursion } \end{gathered}$ | $\begin{gathered} \text { option } \\ \text { caution } \\ \text { relation } \\ \text { introduction } \\ \text { construction } \end{gathered}$ |  |  |  |
|  | Summer 1 (6 weeks) |  |  |  |  |  |  | Summer 2 (7 weeks) |  |  |  |  |  |  |
|  | Homophones and | Words with ending sounding like / 3 ə/or /tfə/ | $\begin{aligned} & \text { Words with endings } \\ & \text { sounding like / } 3 \partial / \text { or } \\ & \text { /tJə/ } \end{aligned}$ | Suffix-ly | $\begin{aligned} & \text { The } / / / \text { sound spelt } \\ & \text { ou } \end{aligned}$ |  | Prefixes - super | Prefixes - im. | Suffix - ly | Homophones and near homophones | Initial 's' sound spelt with ci, ce and cy | 's' sound within word spelt with ce |  |  |
|  | meat meet berry bury peace piece break brake saw sore | $\begin{aligned} & \text { measure } \\ & \text { treasure } \\ & \text { pleasure } \\ & \text { enclosure } \end{aligned}$ | $\begin{gathered} \text { creature } \\ \text { furniture } \\ \text { picture } \\ \text { nature } \\ \text { adventure } \\ \text { feature } \end{gathered}$ | sad sadly complete completely usual usually final finaly humble humbly | rough enough tough cousin couple |  | $\begin{aligned} & \text { supersonic } \\ & \text { superfine } \\ & \text { superficial } \\ & \text { supercomputer } \\ & \text { supertaker } \\ & \text { superstructure } \end{aligned}$ | impolite immovable improbable impeccable | happy happily angry angrily gentre genty simple simply seond secondly sendy | missed mist plane plan plain scene seen rein rain blue blew | circle certain century cycle cyivilan ceramic cylinder cinema celerbate circulate | sentence notice recent innocent parcel proces grocer December distance voice |  |  |


| Year 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week $3$ | Week $4$ | Week $5$ | Week 6 | Week 7 | $\begin{gathered} \text { Week } \\ 8 \end{gathered}$ | Week $9$ | Week $10$ | Week 11 | Week 12 | Week 13 | Week 14 |
|  | Autumn 1 (7 weeks) |  |  |  |  |  |  | Autumn 2 (7 weeks) |  |  |  |  |  |  |
|  |  |  | Homophones and near Homophones | Year 2 Contractions | Homophones and near Homophones | Prefixes - dis and mis | Year 3 Prefixes - in | Prefixes - dis and mis | Endings which sound like fon spelt - sion | Prefixes - il and il words | Adding suffix - ation | $\begin{aligned} & \text { Adding suffixes } \\ & \text { beginning with vowel } \\ & \text { letters } \end{aligned}$ | Endings which sound like fon spelt - sion |  |
|  |  | cats dogs doends spans walks rocks corries cries csies supplies magnifies | $\begin{gathered} \text { groan } \\ \text { grown } \\ \text { alfect } \\ \text { effect } \\ \text { fair } \\ \text { fare } \\ \text { great } \\ \text { grate } \\ \text { through threw } \end{gathered}$ |  |  | disappoint disagree disobey disinfect disconnect |  | misbehave mislead $\underset{\text { misfortune }}{\text { mis }}$ $\qquad$ |  | illegal illegible illuminate illogical illitiaree illicit illumination illusion illusive illustration | information adoration sensation peraparation admiriton foundotion foundificioin exeerinentaion exploration examination | forgetting gardening gardener limiting beginning beginner limitation preferred limitations | $\begin{aligned} & \hline \text { occasion } \\ & \text { dimension } \\ & \text { diversion } \\ & \text { permission } \end{aligned}$ |  |
|  | Spring 1 (6 weeks) |  |  |  |  |  | Spring 2 ( 6 weeks) |  |  |  |  |  |  |  |
|  | Words ending with <br> the $/ \mathrm{g} /$ sound spelt gue and the /k/ sound spelt -que | Endings which sound like $\int$ on spelt - tion | Endings which sound like Jon spelt - ssion | words with the /k/ sound spelt ch | Words with the /s/ sound spelt sc | Suffix - ous | Homophones and near homophones | Endings which sound like Jon spelt - tion | Words with the /s/ sound spelt sc | Suffix - ous Endings which sound <br> like Jon spelt - ssion |  |  |  |  |
|  | league <br> tongue <br> antique <br> unique <br> fantue <br> fintrige <br> intrie <br> rogue <br> vauue <br> opaque <br> plaque | invention injection hesitation completion continuation opposition pollution question affection attraction | expression possession discussion permission | scheme chorus chemist echo character ache monarch stomach orchid orchestra | science scene discipline fascinate crescent | poisonous dangerous mountainous famous various | Weather whether whose whos accest acept except reign rein dear deer | opposition pollution question attraction | scissors scenery descent descend | courageous <br> serious <br> obvious <br> hideous <br> spontaneous <br> courteous disastrous <br> glamorous | admission impression omission commission |  |  |  |
| $$ | Summer 1 (6 weeks) |  |  |  |  |  |  | Summer 2 (7 weeks) |  |  |  |  |  |  |
|  | Possessive apostrophes with plural words | Possessive apostrophes with plural words | Suffix -ly | $\begin{aligned} & \text { prefix - sub, anti and } \\ & \text { auto } \end{aligned}$ | $\begin{aligned} & \text { prefix }- \text { sub, anti and } \\ & \text { auto } \end{aligned}$ |  | $\begin{aligned} & \text { prefix - sub, anti } \\ & \text { and auto } \end{aligned}$ | Prefix - inter | Suffix - ly | Possessive apostrophes with plural words | Suffix-ous | Prefix-inter |  |  |
|  |  | children's people's men's mice's women's | $\begin{gathered} \text { basic } \\ \text { basicilly } \\ \text { frantic } \\ \text { frantically } \\ \text { dramatic } \end{gathered}$ | subdivide subheading submarine submerge | $\begin{gathered} \text { antiseptic } \\ \text { anticlockwwise } \\ \text { antiscial } \\ \text { antibiotic } \end{gathered}$ |  | $\begin{gathered} \text { autobiography } \\ \text { autograph } \end{gathered}$ |  | dramatically historic historically optimistic optimistically | geese's fishermen's oxen's teenth's police's | tremendous enormous jealous continuous contentious | $\begin{gathered} \text { interconnected } \\ \text { internet } \\ \text { intermediate } \\ \text { intermission } \\ \text { interweave } \end{gathered}$ |  |  |


| Year 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week $8$ | Week 9 | $\begin{gathered} \text { Week } \\ 10 \end{gathered}$ | Week 11 | Week 12 | Week 13 | Week 14 |
| Autumn 1 (7 weeks) |  |  |  |  |  |  |  | Autumn 2 (7 weeks) |  |  |  |  |  |  |
| $\begin{aligned} & \text { E } \\ & \frac{1}{3} \\ & \frac{1}{3} \end{aligned}$ |  | Words ending in -able and - ably | Words ending in ably (continued) | Words with silent <br> letters <br> Silent k | Homophones - words that are confused | Words with the /i:/ sound spelt ei after c and other consonants | Exceptions to the i before e rule except after c | Words containing the letter string ough | Words with silent <br> etters | Words ending in able | Endings which sound like //əas/ spelt -cious | Words ending in -ancy | Words with silent letters |  |
|  |  | $\begin{gathered} \text { adorable } \\ \text { adorably } \\ \text { applicable } \\ \text { applicably } \\ \text { considerable } \end{gathered}$ | advisably affordably agreeably comparably disputably | $\begin{gathered} \text { knew } \\ \text { knock } \\ \text { knobbly } \\ \text { knit } \\ \text { knapsack } \end{gathered}$ | $\begin{aligned} & \text { ascent } \\ & \text { assent } \\ & \text { bridal } \\ & \text { bridle } \\ & \text { cereal } \end{aligned}$ |  | $\begin{gathered} \text { ancient } \\ \text { efficient } \\ \text { science } \\ \text { conscience } \\ \text { sufficient } \end{gathered}$ | bough <br> thought <br> nought <br> brought fought | $\begin{aligned} & \text { Doubt } \\ & \text { Island } \\ & \text { Lamb } \\ & \text { thistle } \\ & \text { knight } \end{aligned}$ | $\begin{gathered} \text { dependable } \\ \text { comfortable } \\ \text { understandable } \\ \text { reasonable } \\ \text { enjoyable } \end{gathered}$ | ambitious cautious fictitious infectious nutritious | hesitancy truancy accountancy discrepancy infancy | $\begin{gathered} \text { wrangle } \\ \text { wrath } \\ \text { wreak } \\ \text { wrinkle } \\ \text { wriggle } \end{gathered}$ |  |
| Spring 1 (6 weeks) |  |  |  |  |  |  | Spring 2 ( 6 weeks) |  |  |  |  |  |  |  |
| م | Homophones - words that are confused | Words with silent letters | Words containing the letter string ough | Nouns that end in -ce/-cy and verbs that end in -se/-sy | Words ending in -able and - ably | Words ending in ably (continued) | Words with silent letters Silent k | Homophones - words that are confused | Words with the /i:/ sound spelt ei after c and other consonants | Exceptions to the i before e rule except after c | Words containing the letter string ough |  |  |  |
|  | $\begin{gathered} \text { aloud } \\ \begin{array}{c} \text { allowed } \\ \text { stationary } \\ \text { stationery } \\ \text { steal } \\ \text { steel } \end{array} \end{gathered}$ | $\begin{aligned} & \text { Tomb } \\ & \text { numb } \\ & \text { subtle } \\ & \text { doubt } \\ & \text { Thumb } \end{aligned}$ |  | advice <br> advise <br> device <br> devise <br> licence | $\begin{gathered} \text { considerably } \\ \text { tolerable } \\ \text { tolerably } \\ \text { capable } \\ \text { knowledgeable } \end{gathered}$ | improbably <br> measurably probably noticeably irritably | $\begin{gathered} \text { knuckles } \\ \text { knead } \\ \text { knack } \\ \text { knob } \\ \text { knowledge } \end{gathered}$ | $\underset{\substack{\text { serial } \\ \text { compliment } \\ \text { complement } \\ \text { precede } \\ \text { proceed }}}{ }$ | $\begin{gathered} \text { conceit } \\ \text { deceit } \\ \text { counterfeit } \\ \text { sieses } \\ \text { neither } \end{gathered}$ | inefficient <br> proficient mischief species deficiencies | sough <br> drought <br> plough <br> trough <br> wrought |  |  |  |
| $\begin{aligned} & \text { む } \\ & \frac{1}{E} \\ & \frac{1}{J} \end{aligned}$ | Summer 1 (6 weeks) |  |  |  |  |  |  | Summer 2 (7 weeks) |  |  |  |  |  |  |
|  | Words with silent letters | Words ending in able | Endings which sound like //əs/ spelt -cious | Words ending in -ancy | Words with silent letters etters |  | Homophones words that are confused | Words with silent letters | Words containing the letter string ough | Nouns that end in -ce/-cy and verbs that end in -se/-sy |  |  |  |  |
|  | $\begin{aligned} & \text { knowledgeg } \\ & \text { knoll } \\ & \text { kring } \\ & \text { waise } \\ & \text { daughter } \end{aligned}$ | $\begin{aligned} & \hline \text { reliable } \\ & \text { excitable } \\ & \text { preferable } \\ & \text { adorable } \\ & \text { believable } \end{aligned}$ | repetitious superstitious gracious precious vicious | $\begin{aligned} & \hline \text { vacancy } \\ & \text { buoyancy } \\ & \text { temancy } \\ & \text { compliancy } \\ & \text { occupancy } \end{aligned}$ | wrist answwer wren wrong writhe |  | $\begin{aligned} & \text { wary } \\ & \text { weary } \\ & \text { who's } \\ & \text { whose } \end{aligned}$ | crumb limb climb plumber debt | though although dough thoroughness ought | license practice practise prophecy prophesy |  |  |  |  |


| Year 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week $3$ | Week $4$ | Week 5 | Week $6$ | Week 7 | $\begin{gathered} \text { Week } \\ 8 \end{gathered}$ | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
| $\begin{aligned} & \frac{ᄃ}{5} \\ & \frac{1}{2} \\ & \frac{1}{4} \end{aligned}$ | Autumn 1 (7 weeks) |  |  |  |  |  |  | Autumn 2 (7 weeks) |  |  |  |  |  |  |
|  |  | Homophones - words that are confused | Words ending in -able and -ible | Adding suffixes beginning with vowels to words ending in -fer | $\begin{aligned} & \text { Continuing words } \\ & \text { ending in -ible and } \\ & \text { ibly } \end{aligned}$ | Words containing the letter string ough | Endings which sound like / Jos/ spelt - ious | Endings which sound like /fal/ | Homophones - words that are confused | Words with silent letters | Words ending in -ent ence, ency | Use of the hyphen |  |  |
|  |  | guessed guest heard herd led | changeable noticeable knowledgeable manageable serviceable | referring refered referral preferaning preferred | $\begin{aligned} & \hline \text { possible } \\ & \text { possibly } \\ & \text { horrible } \\ & \text { horribly } \end{aligned}$ | rough tough enough though although | $\begin{aligned} & \text { vicious } \\ & \text { precious } \\ & \text { conscious } \\ & \text { delicious } \\ & \text { malicious } \end{aligned}$ |  | descent dissent desert dessert draft | fasten hasten glisten moisten nestle | $\begin{gathered} \text { innocent } \\ \text { innocence } \\ \text { decent } \\ \text { decency } \\ \text { frequent } \end{gathered}$ |  |  |  |
|  | Spring 1 (6 weeks) |  |  |  |  |  | Spring 2 (6 weeks) |  |  |  |  |  |  |  |
|  | Words ending in -ant | Words ending in ance | Homophones - words that are confused | Words ending in -able and -ible | Words ending in -able and -ible | Adding suffixes beginning with vowels to words ending in -fer | $\begin{aligned} & \text { Continuing words } \\ & \text { ending in -ible and } \\ & \text { ibly } \end{aligned}$ | Words containing the letter string ough | Endings which sound like /Jas/ spelt - ious | Endings which sound like /fal/ | Homophones - words that are confused |  |  |  |
|  | observant expectant hesitant tolerant triumphant | observance tolerance substance resistance | lead (noun) morning mourning passed |  | forcible illegible legible eligible terrible |  | $\begin{gathered} \text { visible } \\ \text { visibly } \\ \text { incredible } \\ \text { incredibly } \\ \text { sensible } \\ \text { sensibly } \end{gathered}$ |  | suspicious gracious spacious ferocious luscious | essential initial financial commercial provincial | $\underset{\substack{\text { draught } \\ \text { princical } \\ \text { principle } \\ \text { profit } \\ \text { prophet }}}{ }$ |  |  |  |
|  | Summer 1 (6 weeks) |  |  |  |  |  |  | Summer 2 ( 7 weeks) |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { Words with silent } \\ & \text { letters } \end{aligned}$ | Words ending in -ent, ence, ency | Use of the hyphen | Words ending in -ant | Words ending in ance |  |  |  |  |  |  |  |  |  |
|  | thistle <br> whistle wrestle bustle soften | frequency confidence obedience independent independence independen | co-author <br> re-examine <br> re-educate <br> re-form co-pilot <br> co-pilot | $\begin{gathered} \hline \text { dominant } \\ \text { contestant } \\ \text { defiant } \\ \text { decongestant } \\ \text { relevant } \end{gathered}$ | significance reluctance importance appearance annoyance |  |  |  |  |  |  |  |  |  |

