## Euler Handwriting LTP

Handwriting to be taught over a term and repeated to support overlearning and practice

|  | Week I | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week q | Week 10 | Week II | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Letter team | 'L' team liutyj |  |  | 'C' team cadgqoesf |  |  |  | ' R ' team <br> rnmhbkp |  |  | 'zig zag' team <br> v w z x |  |
| Specific letters | Joined-lit <br> Inc. $C L$ | Joined - $u$ <br> un-joined-yj <br> Inc. CL | Numbers 0-9 | Joined - ca <br> Inc. CL | Joined -d o <br> Inc. CL | Joined-e <br> un-joined-g <br> $q$ <br> Inc. CL | Joined- $f$ <br> un-joined-s <br> Inc. CL | $\text { Joined - } r n m$ <br> Inc. CL | Joined $-p$ <br> Inc. CL | Joined-h k un-joined-b Inc. CL | Joined - v w Inc. CL | un-joined- $z$ <br> $x$ <br> Inc. CL |
| Pre-join | Letter formation Bug Club | Letter formation Bug Club | 0-9 | Letter formation Bug Club | Letter formation Bug Club | Letter formation Bug Club | Letter formation Bug Club | Letter formation Bug Club | Letter formation Bug Club | Letter formation Bug Club | Letter formation Bug Club | Letter formation Bug Club |
| Joined <br> Suggested joins | li it iI ll tt <br> ia ie io ic im in io iu iw | oy ey <br> aj <br> us un up um | 0-9 | ca ce ci co cu ai ch <br> ac ai am an ao au aw | oa oc oe om on ou ov ow or <br> da de di do du | ea ee ei eo ec em en ew <br> ag eg ig og ug | $\begin{aligned} & \text { fa fe fi fo fu } \\ & \text { fl fffr fr } \end{aligned}$ | na ne ni no nu nn <br> ma me mi mo mu mm <br> ra re ri ro ru rr | pp pa pe pip po pu ph pl pr | ha he hi ho hu <br> ka ke ki ko ku ck kk kl kn <br> $a b$ eb ib ob ub | va vi vo vu wa wu wi wo | uz oz <br> ax ex ox |
| Fluent | increasing the fluency <br> increase the speed (timed sentences) | downstrokes of letters are parallel and equidistant; <br> word list with double letters ascenders | capital letters, for example, for filling in a form | writing are spaced sufficiently <br> (passage/ <br> sentences) | an un-joined style, for example, for labelling a diagram or data, writing an email address, or for algebra; and | quick notes or a final handwritten | increasing the fluency increase the speed | downstrokes of letters are parallel and equidistant; | capital letters, for example, for filling in a form | writing are spaced sufficiently | an un-joined style, for example, for labelling a diagram or data, writing an email address, or for algebra; and | quick notes or a final handwritten |

## Pre-Key Stage Handwriting

| Pre-Key Stage Handwriting |  |
| :---: | :--- |
| Pre-Key Stage <br> standard 1 | draw lines or shapes on a small or a large scale (e.g. on paper or in the air or sand). |
| Pre-Key Stage <br> standard 2 | form correctly most of the 10+ lower-case letters in Standard 2 of English language comprehension and <br> reading |
| Pre-Key Stage <br> standard 3 | form correctly most of the 20+ lower-case letters in Standard 3 of English language comprehension and <br> reading |
| Pre-Key Stage <br> standard 4 | form most lower-case letters correctly |
| Pre-Key Stage <br> standard 5 | form lower-case letters in the correct direction, starting and finishing in the right place <br> form lower-case letters of the correct size relative to one another in some of their writing <br> use spacing between words. |
| Pre-Key Stage <br> standard 6 | form capital letters and digits of the correct size, orientation and relationship to one another and to <br> lower-case letters <br> use spacing between words that reflects the size of the letters. |


| $a b c$ | No lead-ins |
| :---: | :---: |
| gjy | No tail loops |
| hk | No top loops |
| b | b closed no outflick |
| f | $f$ with crossbar |
| k | $k$ with loop |
| $\bigcirc$ | o no outfick |
| $p$ | p closed no outflick |
| qu | q never joins |
| $r$ | r standard |
| s | $s$ no outfick |
| $v$ | v straight no outfick |
| w | w straight no outflick |
| x | x straight no outfick |
| z | $z$ straight no outflick |
| $\begin{gathered} \text { bgjpq } \\ \text { sxyz } \end{gathered}$ | Break letters (no join after) |

