

## Literacy

### Key Texts:

#### The Chronicles of Harris Burdick



#### As readers we will:

- Read a range of texts that we enjoy.
- Express opinions over keys texts.
- Discuss what we have learnt and key parts of the story.

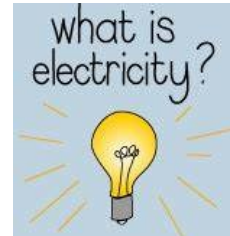
#### As writers we will:

- Continue to develop our spelling, punctuation and grammar.
- Analyse texts and highlight key features.
- Write end of unit pieces that show what we have learnt over the half term.

## Science

### As scientists we will:

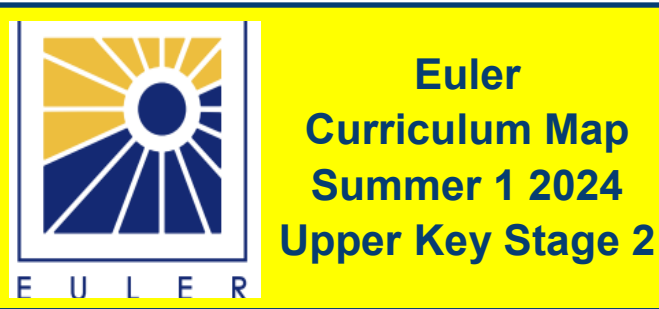
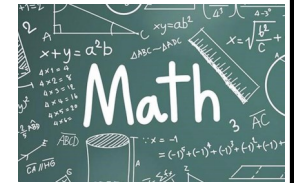
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.



## Maths

### As mathematicians we will:

- Represent and partition numbers to one thousand.
- Understand how to use decimals and percentages
- Use statistics in a range of different situations relating to maths
- Develop our knowledge of fractions
- Estimate answers using our mathematical knowledge.



## Art and Design

### As designers we will:

- Learn about the importance of healthy eating
- Develop plans for a healthy meal
- Use a range of cooking techniques
- Create, cook and taste seasonal meals
- Assess and develop meal plans

## Music

### As musicians we will:

- Look at the composition of music
- Learn and use Musical vocabulary.
- Develop our skills using a range of instruments



## PSHE and Personal Development:

### As caring citizens we will:

Know that there are rights and responsibilities in an online community or social network

Know that there are rights and responsibilities when playing a game online

Know how to stay safe when using technology to communicate with friends

Know that a personality is made up of many different characteristics, qualities and attributes

Know that belonging to an online community can have positive and negative consequences

Know that it is important to take care of their own mental health

Know ways that they can take care of their own mental health

Know the stages of grief and that there are different types of loss that cause people to grieve

Know how to use technology safely and positively to communicate with their friends and family



## PE:

### As active pupils we will:

- Understand the importance of rules within games.
- Understand how to work as a team
- Develop our problem solving skills
- Understand and play cricket using the rules

## Computing:

### As digital pupils we will:

- I can add 3D shapes to a project
- I can view 3D shapes from different perspectives
- I can move 3D shapes relative to one another can resize an object in three dimensions
- I can lift/lower 3D objects
- I can show that placeholders can create holes in 3D objects
- I can combine a number of 3D objects can analyse a 3D model

# Hull Docks

Summer 1 2024  
National Curriculum  
Lead subject: Geography

## New knowledge we will acquire:

### Place knowledge

understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom,

### Human and Physical geography

Describe and understand key aspect of:

Physical geography, including: river,

Human geography, including: dock, bridge, trade link,

### Geographical skills and fieldwork

use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied

use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

## Learning activities we will complete:

- know why Hull is a good location for docks
- know what the land around Hull docks is used for.
- use grid references to locate features on a map
- identify features of the local area and
- know what Hull exports around the world and which countries it exports to.
- know what the docks were like in the past

## Key vocabulary we will use:

dock  
estuary  
trade  
import  
export  
port  
river  
upstream  
wind turbines  
settlement  
land use  
source  
mouth  
flood plain  
tributary

## Visits/visitors:

We are planning a visit to the docks in Hull to look at how the docks work now.



## Helpful websites:

- [Hull cruise ship terminal plans as part of dockland regeneration - BBC News](#)
- [History of Hull Docks | Hull History Centre](#)
- [Hull Docks • History Around Hull • MyLearning](#)