

Literacy

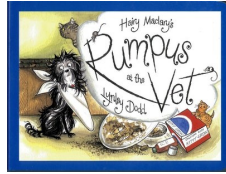
Key texts we will read:

- Dear Zoo
- The Gruffalo
- Hairy Maclary's Rumpus at the Vet

Dear Zoo



Rod Campbell



As readers we will:

- Continue with our Phonics
- Visit our school library weekly
- Experience sensory stories to encourage a love of books

As writers we will:

- Orally retell stories using puppets
- Develop our gross and fine motor skills
- Use our phonic knowledge to write

Art:

As artists we will:

- encounter artists who use food and waste items to create faces
- explore artists who create imaginative images of faces
- create facial collages

Music

As musicians we will:

- experience the timbre of non-musical instruments
- compare and contrast the timbre of instruments
- experience structural changes in music
- explore creating structural changes in music

World Around Me

As explorers we will:

- explore the needs and wants of animals
- discover what animals need to survive
- match foods to the animals who need them
- sort animals into the correct habitats
- match animals to their young
- order the life cycles of a human and a dog
- compare life cycles
- explore how animals grow



Euler Curriculum Map Spring 2 2024

Speech & Language:

As communicators we will:

- Practice turn taking games, to develop our conversational skills
- Learn new songs, to learn new vocabulary
- Practice communicating with our peers on a 1:1 basis in games and within the explore areas.

Maths

As mathematicians we will:

- explore number and place value to 50
- use number lines to 50
- explore length and height
- explore mass and volume
- develop our understanding of time
- order events in our day

PE:

As active pupils we will:

- explore linking movements in a dance
- develop a dance sequence
- perform dances with a range of movement
- develop our throwing skills, aiming for a target
- develop our tactical thinking skills

PSHE:

As caring citizens we will:

- explore how to make healthy choices
- discover how to care for our bodies
- explore foods we enjoy and which are healthy
- explore how medicines can support our health when used correctly

Animals

Spring 2
2024

Weekly focus:

W/B 19.02.24 - What do animals need to survive?

W/B 26.02.24 - What do animals eat and where do they live?

W/B 04.03.24 - Animals and their young.

W/B 11.03.24 - The stages of an animals' life cycle.

W/B 18.03.24 - What would happen if we never stopped growing?

Visits/Experiences:

Weds 21st February - Visit to the RSPCA

Weds 28th February - Visit Pets at Home

Weds 6th March - Visit to East Hull Community Farm

Weds 13th March - Visit to an animal rescue centre

Key vocabulary will use:

animal	adult
young	human
seashore	rockpool
cliff	water
rescue	wildlife

Helpful websites:

www.bbc.co.uk/bitesize/subjects/z6svr82

www.bbc.co.uk/bitesize/subjects/z2pfb9q

www.bbc.co.uk/teach/class-clips-video/ks1-science-animals/znwnn9q

