

Literacy

Key texts we will read:

As readers we will:

- Familiarise ourselves with texts
- Build on vocabulary using dictionaries and thesaurus'
- Draw inferences from a text to answer questions.

As writers we will:

- Write setting descriptions to describe the places and positions characters find themselves.
- Write character descriptions to explain how a character feels.

Art and Design

As designers we will:

- Observe and draw simple shapes
Enlarge sections of objects to analyse shape, pattern, texture, line
- Experiment with the potential of various pencils (2B - HB) to show tone, texture etc.
- Select tools to help looking, e.g. magnifying glasses, viewfinders.
- Encourage close observation of objects in both the natural and manmade objects. Introduce the concepts of scale and proportion.
- Create pattern, texture and line with pastels
- Present a selection of artwork, considering the composition

Science

As scientists we will:

- To know what animals eat.
- To know how energy is transferred in the food chain.
- To be able to use a food map.
- To know what owls eat.
- To be able to construct a food web, showing what owls eat.



Euler
Curriculum Map
Summer 1 2024

PSHE and Personal Development:

As caring citizens we will:

- I know what causes jealous feelings.
- I know how most people feel when they lose someone or Something they love.
- I can tell you about someone I know that I no longer see
- I know how to make new friends
- I know how to manage my feelings when I fall out with my friends.
- I understand what having a boyfriend/ girl friend might mean.
- I know how to show love and appreciation to the people and animals who are special

Maths

As mathematicians we will:

- Multiplication and division
- Fractions
- Position and direction
- Place value
- Money

PE:

As active pupils we will:

- Develop overarm throwing and catching.
- Develop underarm bowling.
- Develop a batting technique, with correct grip.
- Field a ball using 2 handed pick up.
- Develop overarm bowling.

Computing:

As digital pupils we will:

- I can predict the outcome of a snippet of code
- I can modify loops to produce a given outcome
- I can choose which action will be repeated for each object
- I can explain the effect of my changes

Music

As musicians we will:

Create sounds to represent three contrasting landscapes: seaside, countryside and city.

Greece

Summer 1 2024
Geography

New knowledge we will acquire:

- Greece is in Europe
- The capital of Greece is Athens
- Greece is closer to the equator than the UK, which means the climate is warmer than the UK.
- Crete is the biggest Greek island. It has many mountains.
- Crete's biggest city is Heraklion.
- Crete uses its land for seaside resorts, agriculture and industry.
- Crete produces tomatoes, carob beans and olives. They make olives into olive oil

Learning activities we will complete:

- To be able to locate Greece on different scaled maps and identify features
- To know the climate of Greece
- To be able to identify physical features of Crete
- To know the types of settlements.
- To know how land is used in Crete
- To understand the economic activity and distribution of food in Crete

Key vocabulary will use: Study related

Greece, Europe, United Kingdom, Hull, land use, city, town, village, climate, equator, atlas, capital city, Athens, Crete, Heraklion, seaside resort, agriculture, industry, mountains, coast

Visits/visitors:

Helpful websites: