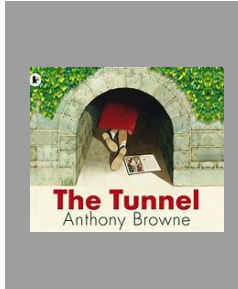


Literacy

Key texts we will read:

Drop
Journey



As readers we will:

- Familiarise ourselves with texts
- Build on vocabulary using dictionaries and thesaurus'
- Draw inferences from a text to answer questions.

As writers we will:

- Write setting descriptions to describe the places and positions characters find themselves.
- Write character descriptions to explain how a character feels.
- Create information posters about our geography topic of rivers.

Art and Design

As designers we will:

- Recognise and be able to name some famous sculptors.
- Know how to join materials to make a sculpture.
- Embellish sculptures to add detail.

Music

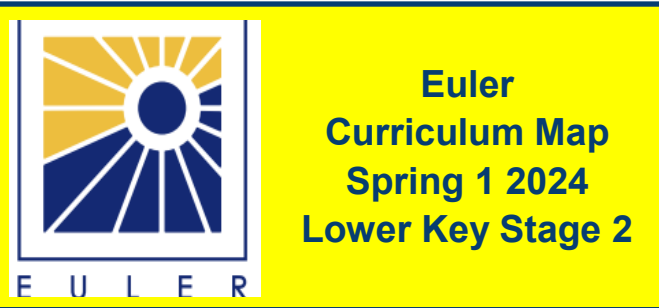
As musicians we will:

- Describe the festival of Hanami using words and sounds.
- Represent a blossom tree using sounds.
- Identify different musical features.
- Create a piece of music to celebrate Hanami.
- Perform a piece of music to celebrate Hanami.

Science

As scientists we will:

- Learn the different types of teeth and their functions.
- Learn why it is important to look after our teeth.
- Learn the function of the digestive system and that the digestive system breaks down food to give to our bodies.
- Learn that the digestive system breaks down the food to give our bodies what they need to move and grow.



PSHE and Personal Development:

As caring citizens we will:

- Write our dreams and how they make us feel
- Give advice to people who haven't achieved their dreams
- Role play a disappointing situation and help a character plan a new goal
- Discuss how people respond differently to disappointment
- Work in groups to design an entry for a competition

Maths

As mathematicians we will:

- Factor pairs
- Multiply by 10 and 100
- Divide by 10
- Divide by 100
- Related facts
- Multiply 2 and 3 digit numbers by 1 digit
- Use efficient multiplication methods
- Measure in kilometres and metres
- Equivalent lengths
- Find the perimeter on a grid
- Find the perimeter of a rectangle
- Understand a whole
- Partition mixed number
- Compare and order mixed numbers
- Convert proper and improper fractions

PE:

As active pupils we will:

- Develop the changing direction and speed when dribbling
- Develop passing and begin to recognise when to use different skills.
- Apply skills to compete in a tournament.

Computing:

As digital pupils we will:

- Create a document and edit the font
- Open and edit a word document
- To learn keyboard short cuts
- Understand copyright
- Create a PowerPoint and edit font and design

Rivers

Spring 1 2024
National Curriculum
lead subject: Geography

New knowledge we will acquire:

- The main parts of a river are: the source, tributaries and river mouth
- Rivers can also have waterfalls and meanders
- The main land-uses around a river are transport, settlements and industry.
- Water from rivers and oceans is evaporated by the sun, when it cools down it falls as rain or snow.
- It is important to save water.
- It is important to have clean water to keep healthy.
- The River Hull is in the North of England and is in the East Riding of Yorkshire.
- The main land-uses around a river are transport, settlements and industry.

Learning activities we will complete:

- Discuss the features of a river and create own model river with the key features displayed.
- Create and label a “river system” with the functions of the key features.
- Investigate the uses of rivers and locate land uses on a map.
- Locate the River Humber on a map.
- Create a model water cycle.
- Create our own filters to investigate how water is cleaned and why it is important to have clean water.

Key vocabulary will use:

Study related

river human features physical features waterfalls bridge estuary meander stream tributary riverbank riverbed mouth source water cycle evaporation condensation

Visits/visitors:

We will be visiting the waters edge at the Country Park Inn located next to the River Humber to see what a river looks like and locate some of the key features.

Helpful websites:

<https://youtu.be/1tAmm1NuGjc>

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>