

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Euler Academy
Pupils in school	33
Proportion of disadvantaged pupils	65%
Pupil premium allocation this academic year	Not yet awarded
Academic year or years covered by statement	2022/2023
Publish date	September 2022
Review date	July 2023
Statement authorised by	Laura Harkin
Pupil premium lead	Laura Harkin
Governor lead	Paul Wilson

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	None
Achieving high standard at KS2	None
Measure	Activity
Priority 1	To improve outcomes for phonics
Priority 2	To improve speed and accuracy of times tables
Barriers to learning these priorities address	Covid related absence and lack of engagement with remote learning Baseline is lower SEMH and SEN needs
Projected spending	£15,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Pupils will narrow the gap between chronological age and reading age	ongoing
Progress in Writing	Spelling more high frequency words correctly in all writing lessons	ongoing
Progress in Mathematics	Improve the speed and accuracy of times tables	June 2023
Phonics	All KS2 pupils to have read all of the decodables and onto book banded text	June 2023
Projected spending	£20,000	

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Whole school approach with fidelity to Bug Club Scheme.
Priority 2	Mental starters for all maths lessons, priority/raise the profile of times tables with varied activities for speed and accuracy
Barriers to learning these priorities address	Covid related absence and lack of engagement with remote learning Baseline is lower SEMH and SEN needs
Projected spending	£10,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Staff training to develop phonic knowledge and understanding the teaching sequence Bug Club books and resources
Priority 2	Staff training to develop counting skills and starters to lessons Maths resources to support

Barriers to learning these priorities address	Baseline is lower SEMH and SEN needs
Projected spending	£10,720

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure Lead teachers have time to deliver training and monitor lessons	Use of training days, allocated release and staff CPD time
Targeted support	Time out for staff development	Maths and Reading Lead allocated time from class for staff training
Wider strategies	Engage with families to support home learning	Provide practical workshops for parents

## Review: last year's aims and outcomes

Aim	Outcome
To improve outcomes for phonics	Two year 2 pupils were entered for the year 2 screening and 100% passed.
To improve speed and accuracy of times tables	One pupil achieved 25/25 in the MTC.
Whole school approach with fidelity to Bug Club Scheme	All staff and pupils are using the Bug Club phonics and reading schemes.
Mental starters for all maths lessons, priority/raise the profile of times tables with varied activities for speed and accuracy	This has been introduced and all staff are now delivering explicit teaching and deliberate practise of times tables daily.
Staff training to develop phonic knowledge and understanding the teaching sequence Bug Club books and resources	Bug Club CPD delivered by Pearson and by Trust staff
Staff training to develop counting skills and starters to lessons Maths resources to support	WRM CPD for all staff Audit of maths resources with more purchased to support in all maths lessons.