

Funding information

Total amount carried over from 2020/2021	£0
Total amount allocated for 2022/23	£16,200
How much (if any) do you intend carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16,200

Meeting national curriculum requirements for swimming and water safety	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirement of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	All pupils Years 4-6 completed a two week, 10 session block of swimming in recovery of the Covid-catch up (2022 – 2023)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22/23 Year 6 (8) – 75% (6) of pupils passed Year 5 (13) – 77% (10) of pupils passed Year 4 (8) – 62.5% (5) of pupils passed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Training for staff on supervising structured play.	Training for staff on types of play, how to encourage fair play, social skills and increasing activity levels		Included in training package -	To further develop to make physical activities for wet weather. Introduce zones
Improve provision in outdoor areas to promote physical activity.	Purchase physical activity equipment which promotes activity and social skills. include – swing ball timers skipping ropes ladders bouncers checkers pedal balance balance course	£2000	Equipment purchased and used by children of all ages, school council helped to decide resources and rules. Children more engaged in physical activities	To further develop the outdoor areas to ensure all children who do not want to play team games still have the opportunity for physical activities both indoors and outdoors

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To establish a culture of using sport to promote well-being, social, emotion and mental health.	Consistent approach to PE and sport across the school. Use of 2 lessons per week and structured playtimes daily. Clubs and activities led by staff. Use of sensory equipment to ensure that pupils are able to access and when they feel they need to regulate.	£1000	Culture of sport developing in school children taught to use physical activity to help regulate Sensory training how physical activities can promote wellbeing and regulate different feeling and emotions Sensory training.	Further sensory equipment available for outdoor areas. Ensure there is a wide range of resources for all. Staff CPD in how to deliver sport based sensory exercises and
To promote healthy life styles within the home.	Promote Active Families using the Get Set for PE. <ul style="list-style-type: none"> Kick off Active Families with a class family activity session. 			To have a sports focus at parent workshops – link between sport and mental health and wellbeing

<p>To increase the culture of being together through sport as a school.</p> <p>Introduction of whole school mini challenges and competitions</p>	<ul style="list-style-type: none"> Promote weekly activities using social media and on website Rewards for families who have taken part <p>Purchasing of PE kit for the school and all pupils to develop an ethos of togetherness</p> <p>Purchasing of Fitbits and classes to take part in step challenges and rewards for winning classes.</p>	<p>£2350</p> <p>£600</p>	<p>Classes taking part in low level competition and teamwork developed.</p>	<p>To purchase and introduce further sports kits and develop interschool activities promoting health and well-being.</p> <p>Introduce further mini challenges throughout the school and within classes to promote small levels of competition and winning and losing.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve teacher knowledge and understanding of how to deliver the PE curriculum.</p> <p>To ensure the quality of all PE lessons is good or better.</p>	<ul style="list-style-type: none"> Purchase Get set for PE tool to support planning and delivery Gymnastics training for staff 	£650	Gymnastics training undertaken and now being taught well	<p>Further training for new staff for gymnastics</p> <p>Support from Trust to moderate the teaching and assessment of PE skills</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To extend the use of qualified sports coaches to broaden the PE curriculum and sports clubs.</p> <p>To increase range of specialist PE equipment to offer wider range of sporting activities.</p> <p>To introduce pupils to new types of physical activity using class Big R (rewards).</p>	<p>Review LTP plan to increase range of sports offered.</p> <p>To include:</p> <ul style="list-style-type: none"> • Handball • Tennis • Volley ball • Cricket • Gymnastics • Dance <p>Purchase equipment to be able to deliver the sports.</p>	<p>£5200</p>	<p>CPD for sports lead which has been disseminated to all staff and linked to planning. LTP now includes</p> <ul style="list-style-type: none"> • Handball • Tennis • Volley ball • Cricket • Gymnastics • Dance 	<p>Continued support in the delivery and assessment of skills by SLT and Trust.</p> <p>Use of cluster meetings to introduce new activities and ideas to develop PE within the school setting.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote competition between classes/phases/school</p>	<p>PE coordinator to develop calendar of sport events. Include a range of sports to promote inclusion.</p> <p>Events to be between setting, specialist settings and mainstreams.</p> <p>Purchase competition kits to wear when representing the school.</p> <p>Purchase medals and trophies.</p> <p>Transporting pupils to and from competitions</p>	<p>£2000</p>	<p>Calendar of events made with Trust</p>	<p>Continue to participate in Trust games and perhaps alongside other schools</p>

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