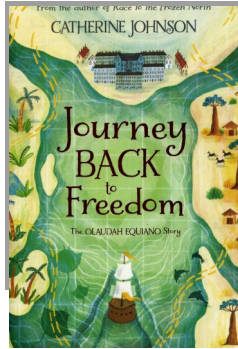


## Literacy

**Key texts we will read:**

**Journey back to Freedom**  
**Chicken Clicking**



**As writers we will:**

- Create a range of poetry
- Understand different forms of poetry
- Create narratives using a range of settings and forms
- Use our skills as writers to develop recounts of events that have happened both to us and other people.

## Science

**As scientists we will:**

- Understand how light is formed
- Look at how light changes and what happens to light in different situations.
- Look at how shadows are formed and can be manipulated
- Understand how light travels

## Maths

**As mathematicians we will:**

- Converting Units and what this means
- Ratio and how to work out ratio
- Algebra
- Fractions, Decimals and Percentages
- Area, Perimeter and Volume

## Art and Design

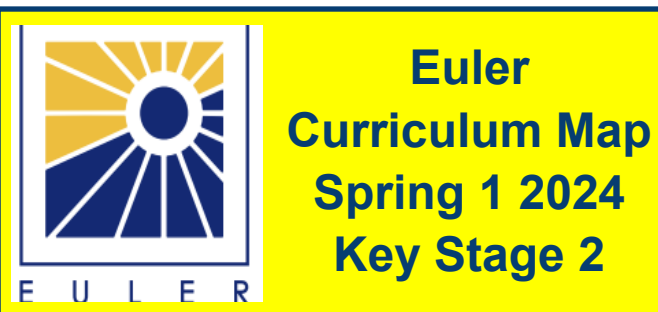
**As designers we will:**

- Look at the artist Kathe Kollowitz
- Look at different forms of sculpture
- Draw complicated shapes from observation
- Evaluate and create self portraits.

## Music

**As musicians we will:**

- Look at the songs of WW2
- Identify different types of pitch
- Create graphic scores
- Learn to follow a melody line



## PSHE and Personal Development:

**As caring citizens we will:**

- Look at what we want to achieve and how we can achieve it
- Work together to plan an event to raise money for charity
- Celebrate our successes together
- Create a dream for the world

## PE:

**As active pupils we will:**

- Develop our understanding of how our body works.
- Understand how flexibility works
- Create our own routines using a range of gymnastics skills

## Computing:

**As digital pupils we will:**

- Understand how to stay safe online
- Develop our movie making skills using iMovie
- Understand how apps are made

# Coasts

**Spring 1 2024**  
**National Curriculum**  
**lead subject: Geography**

## **New knowledge we will acquire:**

Geographical Enquiry

Use primary and secondary sources of evidence in their investigations

Collect and record evidence unaided

Analyse evidence and draw conclusions

Use fieldwork to make observations and take measurements

Position and Orientation

Use 6-figure grid reference

Use 8 compass points

Drawing Maps

Draw a variety of theme maps based on own data

Symbols

Use and recognise OS map symbols

Using Maps

Describe features shown on an OS map

Use scale to measure distances

## **Learning activities we will complete:**

- use grid references to locate coastal areas of the UK
- use map symbols to identify the land use of coastal areas
- understand how coast have changed
- understand some of the factors which contribute to coastal erosion
- conduct fieldwork to understand the land use of our local coast, how coasts erode and how erosion can be prevented.
- understand how to protect coasts from erosion



## **Key vocabulary will use:**

Weather, climate, warm, cold, hot, Hull, Darwin, England, Australia, country, port, coast, office blocks, house, airport, national park, city

## **Visits/visitors:**

Visit to Mappleton/Hornsea to look at how coastal erosion affects the coast-line

## **Helpful websites:**

[Exploring the UK's coasts | KS2 Geography | Year 5 and Year 6 - BBC Bitesize](#)

[KS2 Geography: Coasts and energy - BBC Teach](#)