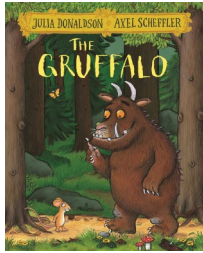
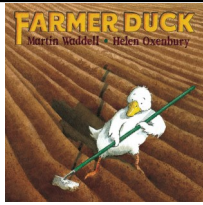


## Literacy

### Key texts we will read:

- Farmer Duck
- Rainbow Fish
- The Gruffalo
- Walking through the Jungle



### As readers we will:

- Continue with our Phonics
- Visit our school library weekly
- Summarise and make predictions within our shared stories

### As writers we will:

- Practice spelling our common exception words
- Orally plan and rehearse our writing
- Use our phonic knowledge to write sentences

## Art:

### As artists we will:

- Encounter 2D and 3D shapes
- Explore joining techniques for sculptures
- Design our own 3D sculptures
- Create our own 3D structures

## Music

### As musicians we will:

- experience changes in musical structure
- rewrite a well known song
- explore a range of timbre
- create musical textures by layering sound

## World Around Me

### As explorers we will:

- Classify and sort animals into groups
- Explore which animals live on a farm
- Explore what pets people keep and where they live
- Match the animal to its home
- Explore what animals live in the sea
- Name animals from around the world
- Visit a wildlife park
- Create a model of a wildlife park/zoo



## Euler Curriculum Map Spring 1 2024

## Speech & Language:

### As communicators we will:

- Practice turn taking games, to develop our conversational skills
- Learn new songs, to learn new vocabulary
- Practice communicating with our peers on a 1:1 basis in games and within the explore areas.

## Maths

### As mathematicians we will:

- Explore number and place value to 20
- Use number lines to 20
- Find one more and one less
- Explore addition within 20
- Explore subtraction within 20
- Explore mass and capacity

## PE:

### As active pupils we will:

- Develop throwing and catching
- Explore how to create goal opportunities
- Change direction to create space
- Explore moving with the ball
- Understand how to defend
- Develop passing with accuracy

## PSHE:

### As caring citizens we will:

- Set our own goals
- Identify dreams and goals which are important to us
- Work with others to succeed
- Think about our strengths
- Recognise how to overcome challenges

# Animals

Spring 1  
2024

## Weekly focus:

W/B 08.01.24 - What is an animal?

W/B 15.01.24 - What animals live on a farm?

W/B 22.01.24 - What animals do we keep as pets?

W/B 29.01.24 - What animals live in the sea?

W/B 05.02.24 - What animals live in the desert?

## Visits/Experiences:

Tues 16th Jan - Visit to a farm

Tues 23rd Jan - Visit to a pet shop

Weds 31st Jan - Visit to The Deep

Tues 6th Feb - Visit to a wildlife park



## Key vocabulary will use:

animal	adult
young	human
seashore	rockpool
cliff	water
rescue	wildlife

## Helpful websites:

[www.bbc.co.uk/bitesize/subjects/z6svr82](http://www.bbc.co.uk/bitesize/subjects/z6svr82)

[www.bbc.co.uk/bitesize/subjects/z2pfb9q](http://www.bbc.co.uk/bitesize/subjects/z2pfb9q)

[www.bbc.co.uk/teach/class-clips-video/ks1-science-animals/znwnn9q](http://www.bbc.co.uk/teach/class-clips-video/ks1-science-animals/znwnn9q)