Literacy **Science** Maths As scientists we will: As mathematicians we will: Key texts we will read: Learn place val-Fantastic Mr Fox Look at states of matter. Develop our knowledge on a ue As readers we will: solid, liquid and gases. Familiarise ourselves Understand rowith texts • Understand freezing, condensaman numerals tion and evaporation. Build on vocabulary • Understand numbers to using dictionaries and thesaurus' • Understand the temperature at 10.000. which water freezes and boils. Draw inferences from a text to answer Order numbers and compare. questions. Understand negative numbers As writers we will: Understand more and less Write setting descriptions to describe the places and positions characters find themthan selves. **Fuler** Write character descriptions to explain how a • Understand rounding. character feels. **Curriculum Map Autumn 2023 Art and Design** PE: Lower Key Stage 2 As artists we will look at painting landscapes by As active pupils we will: EULER 'Derain'. Understand invasion in basketball and foot-We will learn the features of landscape painting. ball. We will understand different shades and tones. **PSHE and Personal Development:** We will practise our dribbling skills • We will understand foreground, background, As caring citizens we will: middle ground and horizon. We will understand catching and kicking. I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal. I understand who is in my school community, the roles they Music play and how I fit in. **Computing:** I understand how democracy works through the School As musicians we will: As digital pupils we will: Council. Learn about body and tunes percus- Identify pop ups, catfishing and other I understand that my actions affect myself and others; I care sion. about other people's feelings and try to empathise with scams. Identify the structure of a piece of muthem. Spot untrustworthy information online. I understand how groups come together to make decisic. Understand search engines. Play a sequence in the correct order in sions. I understand how democracy and having a voice benetime with pupils

fits the school community

Village, town and	l city	Autumn 1 2023 National Curriculum lead subject: Geography	Key vocabulary will use: Study related city town village settle- ment cathedral communi-
 New knowledge we will acquire: A village is a small group of settlements while a city is a large group of settlements. Symbols on a map tell us the features of the place. Skidby is a village. A village is smaller than a town. Skidby has a windmill, church and school. Beverley is a town. Beverley is smaller than a city but larger than a village. Hull is a city. Cities are bigger than towns and villages. 	 I can use symbols on a symbols on a I can ider lage. I can mak and physical I can ider town. I can ider ider ider ider ider ider ider ider	htify key features of a vil- ke a 3D map with human I features htify key features of a htify key features of a city e to compare villages,	ty windmill church river road school land use Practical: We will use maps, com- passes, 3D models and visits to towns and villages Helpful websites: Cities, towns and villages - BBC Teach Unit - Oak National Academy (thenational.academy) Videos on youtube.