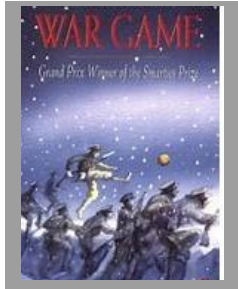


## Literacy

### Key texts we will read:

War game.



### As readers we will:

- Familiarise ourselves with texts
- Build on vocabulary using dictionaries and thesaurus'
- Draw inferences from a text to answer questions.

### As writers we will:

- Write instructions
- Write setting descriptions.
- Write non chronological reports.
- Understand fables.

## Art and Design

- As designers we will explore what products are.
- We will design a biscuit box.
- We will explore existing shell structures used to store items.
- We will design, make and evaluate our product.

## Music

### As musicians we will:

Learn the history of Rock and Roll.  
Learn how to perform with a sense of style.  
We will learn how to play a walking bass line.  
How to perform Rock and Roll.

## Science

### As scientists we will:

- Identify how sounds are made.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and the features that produced it.
- Recognise sound gets fainter the larger the distance.



## PSHE and Personal Development:

### As caring citizens we will:

- I appreciate my family/the people who care for me.
- I know how to calm myself down and can use the 'Solve it together' technique.
- I know some ways of helping to make someone who is bullied feel better.
- I can problem-solve a bullying situation with others.
- I try hard not to use hurtful words .

## Maths

### As mathematicians we will:

- Recall and use multiplication and division facts.
- Solve problems including missing number problems.
- Use place value to multiply and divide.



## PE:

### As active pupils we will:

- Understand throwing, catching and running with the ball in tag rugby.
- We will be able to create balances and step into shape jumps with control.
- Apply our skills to Tag rugby and Gymnastics.

## Computing:

### As digital pupils we will:

- Research and develop a topic.
- Research and record information.
- Evaluate digital content.

# World War One

Autumn 2 2023  
National Curriculum  
lead subject: Geography

## New knowledge we will acquire:

- WW1 began in 1914 and ended in 1918.
- The countries involved were UK, France, Germany, Russia, Austria-Hungry
- Life in the trenches was hard. It was muddy and some soldiers got trench foot.
- The Hull Pals were a group of men from Hull who fought in WW1 in France. They fought in the battle of Oppy wood.
- I know and understand the important role women played during WW1.

## Learning activities we will complete:

- We will learn when WW1 began and what countries were involved.
- We will look at life in the trenches and compare it to our life.
- We will build a trench.
- We will look at how they recruited soldiers and the use of propaganda.
- We will look at the role of the women.

## Key vocabulary will use:

era, decade, century, between, following

Study related:

Invasion, trenches, trench foot, soldier, Western front, flanders,

## Practical:

We will build a trench to imagine their life.  
We will act as soldiers.

## Helpful websites:

[World War 1 facts for kids | National Geographic Kids \(natgeokids.com\)](#)  
[World War One - KS2 History - BBC Bitesize](#)