

Literacy

As readers we will:

- Read a range of texts that we enjoy.
- Express opinions over keys texts.
- Discuss what we have learnt and key parts of the story.

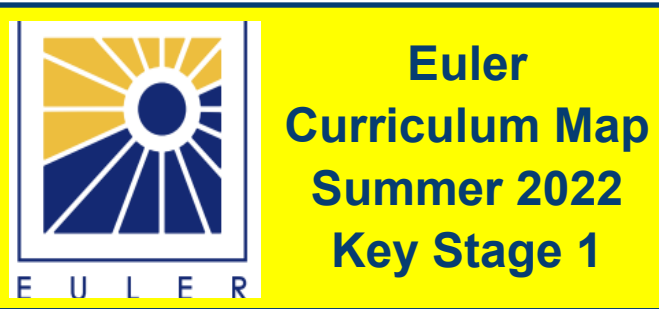
As writers we will:

- continue to develop our spelling, punctuation and grammar.
- Analyse texts and highlight key features.
- Write end of unit pieces that show what we have learnt over the half term.

Science

As scientists we will:

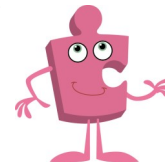
- find out and describe how plants need water, light and a suitable temperature to grow.
- observe and describe how seeds and bulbs grow into mature plants.
- explore and compare the differences between things that are living, dead and things that have never been alive.
- identify and classify plants



PSHE and Personal Development:

As caring citizens we will:

- Identify key people in our lives and why they are important.
- Identify what might cause conflict between friends.
- Understand what good and bad secrets are and which ones we should share with trusted adults,
- Look at people who can help us and why we should appreciate them.
- Understand which adults we can trust.



Maths

As mathematicians we will:

- Learn how to count forwards and backwards.
- Begin to use the part-whole model to add and subtract.
- Compare numbers using less than, more than and equal to.
- Use number lines to add and subtract numbers.
- Use arrays to find out an amount.
- Find different ways to make an amount.
- Group objects into different types.



Art and Design

As engineers we will:

- Look at a range of structures.
- Plan and design a playground the children would like to play on.
- Make a 3D model playground using a range of materials.

Music

As musicians we will:

- Play instruments along to songs.
- Perform our newly learnt songs to another adult.
- Learn and create beats for a song.



PE:

As active pupils we will:

- develop our ability to balance and control our bodies in a range of activities.
- learn how to hold and use rackets properly in games and activities.
- develop our power when hitting an object.

Computing:

As digital pupils we will:

- create our own songs with a range of instruments.
- understand what happens to the tune when sounds are moved.
- have created two tunes which depict two feelings.

Robert Falcon Scott

Sumer 2022
National Curriculum
lead subject: History

New knowledge we will acquire:

- Recall who Robert Falcon Scott is and some facts about him.
- We can identify and label the different continents of the world.
- We will be able to explain the important parts of Robert Scott's expedition.
- We will identify key equipment and clothing Robert Falcon Scott needed to explore the Antarctic.
- We will be able to understand why Robert Falcon Scott ate specific foods on his expedition.
- We will be able to recall events of a expedition.



Learning activities we will complete:

- We will go on a fact hunt around the school and write them down to make a class fact file.
- We will have a large map of the world and label the different continents.
- We will roleplay key parts of Robert Falcon Scott's expedition.
- We will make a rucksack with equipment and clothing needed to survive in the Antarctic.
- We will taste the different foods Robert Falcon Scott ate.
- We will go on a expedition and write a diary recalling the things we did.

Key vocabulary we will use:

Robert Falcon Scott Antarctic
cold freezing expedition crew
ponies dogs sledges tent
snow boots warm clothing Naval
Officer explorer South Pole
location Norway sleeping bag

Visits/visitors: Local Park

We will go on a expedition to a local park and look for items and objects that may tell a story.



Helpful websites:

- <https://kids.britannica.com/kids/article/Scott-Robert-Falcon/476314>
- <https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgw>