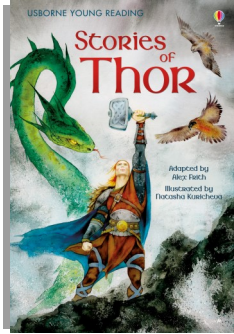


## Literacy

**Key texts we will read:**  
Fiction 'The stories of Thor'

Non-Fiction 'How to train your dragon'

Poetry 'The werewolf club rules'



**As readers we will:**

- Familiarise ourselves with a text and pick out key vocabulary.
- Use our inference skills to find information from a text.

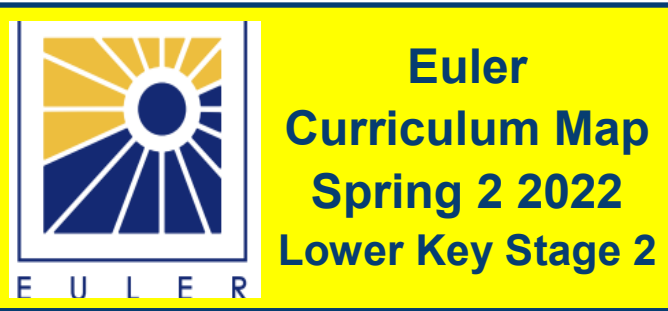
**As writers we will:**

- Create a story map for the stories of Thor.
- Describe the characteristics of Thor and a mythical creature.
- Write an information text.

## Science

**As scientists we will:**

- Investigate where electricity comes from.
- Discuss how we get electricity to our devices in our homes and school.
- Explore the dangers of electricity and how we can stay safe.
- Explore how to make a simple circuit using bulbs, batteries, buzzers, switches and crocodile clips.
- Investigate conductors and insulators and what materials are best.
- Use all our information to help create our circuit for our lamp in DT.



## PSHE and Personal Development:

**As caring citizens we will:**

- What a gender stereotype is and how we can combat this.
- How to resolve conflict
- Online safety
- How people around the world help influence us
- What my rights as a child are
- What it means to appreciate friends and family members

## Maths

**As mathematicians we will:**

- Make whole numbers
- Finding tenths
- Counting in tenths
- Counting tenths as decimals
- Fractions on the number line
- Comparing fractions
- Add fractions
- Subtract fractions
- Recognise months and years
- Tell the time in 5 minutes
- Use a.m. and p.m.
- Use a 24 hour clock
- Compare durations
- Find right angles in shapes
- Compare angles
- Recognise horizontal and vertical
- Parallel and perpendicular lines
- Measure and compare mass
- Add and subtract capacity

## Design and Technology

**As inventors we will:**

- Design and create a working lamp with a switch using our science knowledge to help.
- Trial and test different electrical circuits to ensure our lamp works.
- Trial and test different types of switches.

## Music

**As musicians we will:**

- Take part in vocal warm-ups
- Learn to sing a song
- Play an instrument in the chorus
- Improvise a piece of music

## PE:

**As active pupils we will:**

- Discover the rules of badminton
- Explore forehand hitting and moving towards the shuttlecock
- Identify the rules of badminton
- Explore serve techniques
- Consolidate underarm serve techniques

## Computing:

**As digital pupils we will:**

- Discuss ways people can communicate using technology
- Open an email and be able to respond
- Learn about email safety
- Be able to attach documents and work to our emails

# The Viking Invasion

Summer 1 2022  
National Curriculum  
lead subject: History

## New knowledge we will acquire:

- The Vikings are also called Norsemen, and came from Scandinavia.
- They travelled over the sea in long ships, which are long, narrow wooden boats
- An invader is somebody that conquers a certain area
- Vikings had reasons to invade Britain
- Norway was very hilly
- Sweden was covered in forests
- Denmark had lots of sandy soil
- The invasion on Lindisfarne happened on 8th June AD793
- Lindisfarne is a Monastery
- Alfred the Great is the first Anglo-Saxon King to defeat the Vikings in battle
- Over time, many Vikings came to settle permanently in Britain.
- Vikings lived in a long, narrow building called a longhouse.

## Learning activities we will complete:

- Create a chronology of the Viking Invasion.
- Explore using maps and atlases where the Viking came from and where they invaded.
- Create an article highlighting the key events of the raids on Lindisfarne
- Research facts about Alfred the Great and create a fact file
- Create a Viking long boat
- Visit Jorvik Viking Centre and take part in a workshop about battle tactics.
- Make and eat some Viking foods
- Explore Viking clothing and compare this to our clothes.
- Research and create different parts of a Viking longhouse
- Design and make a Viking helmet and shield.

## Key vocabulary will use:

Viking    raid    invasion    long-house  
Denmark    Sweden    Norway,  
Lindisfarne    monastery    conquer  
attack    defend    Alfred the Great  
travel    settlement    long ships

## Visits/visitors:

Jorvik Centre

## Helpful websites:

[https://www.youtube.com/watch?time\\_continue=86&v=-cKGz-st75w&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=86&v=-cKGz-st75w&feature=emb_logo)

<https://www.theschoolrun.com/homework-help/vikings>

[Page not found - BBC Bitesize](#)

<https://www.bbc.co.uk/bitesize/clips/zv2mhyc>

[Viking Raid on Lindisfarne \(AD793\) - YouTube](#)

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z9tdq6f>