

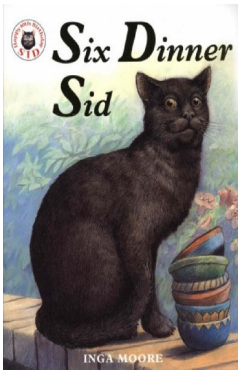
Literacy

Key texts we will read:

Six Dinner Sid
The Queen
The Queen's Knickers
Animal poems

As readers we will:

- We will listen to a story and identify key vocabulary.
- Create story signifiers for a story.
- Reading a range of poetry.



As writers we will:

- Create story maps
- Describe characters.
- Create a fact file about the Queen.
- Make changes to an animal poem.

Art and Design

As artists we will:

- Look at a range of paintings from different times and identify how they have changed.
- Mix primary colours to make a range of coloured paints.
- Draw and paint a self portrait with inspiration from royal artists.

Music

As musicians we will:

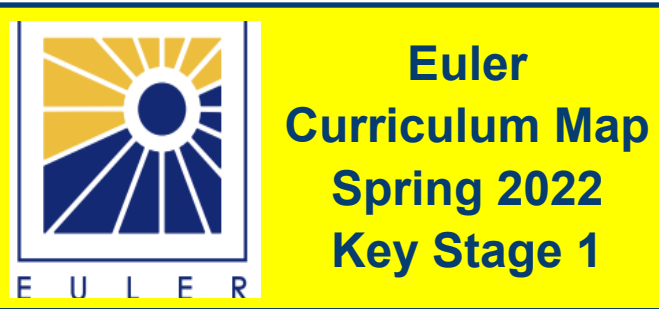
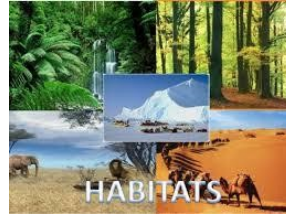
- Listen to a range of songs and learn the lyrics to them.
- Move our bodies to the beat of the songs.
- Use instruments to play along to a song.



Science

As scientists we will:

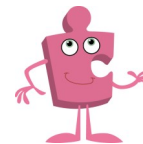
- Designing a habitat that would be best suited for a chosen animal.
- Learn about life cycles and how animal and plants rely on each other for survival.
- Identify how animals/plants get food from other plants and animals.
- I can identify what types of animal live in different habitats.



PSHE and Personal Development:

As caring citizens we will:

- Identify a goal we would like to achieve and come up with a plan to achieve it.
- Explain achievements we have made and how they make us feel.
- Take part in activities I find difficult and perseverer.
- Working as a team to help us learn better.
- Work as a team to achieve a difficult task.
- Share success with our peers and celebrate all wins.



Maths

As mathematicians we will:

- Add and subtract up to twenty using ten frames, number lines bar models and etc.
- Practice and learn numbers up to fifty and their meaning.
- Breaking amounts into tens and ones using the part whole models and grids.
- Finding what one more and one less is.
- Comparing amounts up to fifty using greater than, less than and equal to.
- Begin to learn our two and five times tables by counting in twos and fives using concrete resources.



PE:

As active pupils we will:

- Practice dribbling with a ball and keeping control of the ball.
- Develop our underarm throw by making accurate throws.
- Working in teams to achieve the same goal.

Computing:

As digital pupils we will:

- Look at and create pictograms.
- Create binary trees to sort a range of pictures.
- Create binary questions for others to answer to answer them.

Queen Elizabeth II

Spring 2 2022
National Curriculum
lead subject: History

New knowledge we will acquire:

Who the Queen is and facts about her.

Recognising key moments of the queens life.

How a king or queen becomes a monarch.

Identify some of the key roles of the queen.

Recall keys facts about Queen Victoria.

Comparing Queen Elizabeth II with Queen Victoria.

Learning activities we will complete:

Making a spider diagram as a class about what we have learnt about the queen.

Make a ordering and making a timeline of the key events.

Learn how the Queen became a monarch and create a family tree to work out who will be next in line.

Look at the clothing the queen wears for different events and creating a class book of roles she has.

Creating a pictorial fact file of Queen Victoria.

Go on a fact and picture hunt and sort them to match the correct queen.

Key vocabulary we will use:

King Queen heir rule reign
crown monarch Elizabeth II
coronation throne inherited
Victoria family commonwealth
timeline before after young
old long time jobs charity
corgi banquet garden party

Visits/visitors:

Royal Garden Party 16th February

The children will write invitations to invite their parents to come and join our royal party (formal ware is required). We will enjoy lavish food and drinks and discuss what we have learnt about the Royal family.

Helpful websites:

- <https://www.english-heritage.org.uk/learn/histories/women-in-history/queen-victoria/>
- <https://www.theschoolrun.com/homework-help/queen-elizabeth-ii>