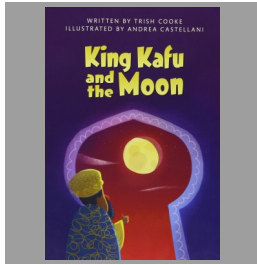


Literacy

Key texts we will read:

King Kafu and the Moon
Emperor's New Clothes
Moon stories



As readers we will:

- Unpick parts of a class story and discuss in more detail.
- Create a story map to help us retell the story.
- Use a thesaurus to help with descriptive language.
- Research facts about an author to write an autobiography.

As writers we will:

- Compare two characters in two different texts
- Write an autobiography about David Walliams

Science

As scientists we will:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it



PSHE and Personal Development:

As caring citizens we will:

- Celebrating difference .
- Drawing pictures of our families
- Discussing ways to resolve conflicts
- Think about ways to help someone who is being bullied.
- Write a consequence story
- Make a compliment kite to help us think about how it feels to give and receive compliments.

Maths

As mathematicians we will:

- Add 3 digit and 1 digit numbers - crossing the 10 barrier.
- Recall times tables 2s, 5s, 10s, 3s, 4s, 6s.
- Estimating answers to calculations
- Be able to make and identify equal groups
- Using arrays to calculate times tables.
- Be able to identify the inverse to multiplication
- Start to look division
- Start recalling some of the 8 times tables.
- Measuring using centimetres and millimetres
- Measure perimeters
- Measure perimeters on a grid.
- Measure the perimeter of rectilinear shapes .

Art and Design

As artists we will:

- Design, plan and make our own picture frame.
- Use a variety of tools to create a picture frame

Music

As musicians we will:

- Explore the glockenspiel.
- Make our own piece of music using the glockenspiel

PE:

As active pupils we will:

Be using our skills in football and basket ball

- Develop their dribbling skills with a stick and/or a ball
- To use space within the pitch area .
- Develop our technique by using a target.

Computing:

As digital pupils we will:

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts work with variables and various forms of input and output

Location, Location, Location

Autumn 2 2021
National Curriculum
lead subject: Geography

New knowledge we will acquire:

- That the UK is made up of different countries and counties.
- The physical and human features of the counties of Yorkshire
- The location of cities within the counties of Yorkshire
- The location and features of counties bordering Yorkshire
- The difference between the counties of England
- The location of a range of counties and cities in the UK.

Learning activities we will complete:

- Create a class map of the UK and investigate counties.
- Use various types of map to investigate the features of the four counties of Yorkshire.
- Compare the features of the cities, towns and villages.
- Discuss county boundaries and look at how the Humber Bridge separates Yorkshire and Lincolnshire.
- Research a county in the UK and describe the human and physical features.
- Create a class map showing the counties of the UK

Key vocabulary will use:

sea ocean river county
physical and human features
hills mountains coasts land-
use

Visits/visitors:

Humber Bridge – walk across

Helpful websites:

[Google Maps](#)

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/>

