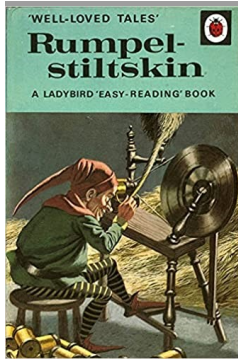


Literacy

Key texts we will read:
Rumpelstiltskin
The Tunnel
On the Ning Nang Nong



As readers we will:

- Enjoy reading for pleasure.
- Create a story map to help us retell the story.
- Use a thesaurus to help with descriptive language.
- Explore features of a recount text.

As writers we will:

- Box up structural features.
- Complete short burst writing tasks.
- Write a recount of event in the correct order.
- Plan and write a poem and mimic the style of the poem we use.

Science

As scientists we will:

- Learn how animals and living things can be sorted into groups.
- Understand and recognise the difference between vertebrates and invertebrates.
- Explore the characteristics of certain living things.
- Discuss how people can have a positive effect on the local environment.
- Look at endangered species.

Maths

As mathematicians we will:

- Represent numbers to 100.
- Explore tens and ones using addition.
- Be able to recognise place value up to 1000 on a number line and using place value charts.
- Find 1, 10, 100 more or less.
- Compare objects and numbers.
- Explore ordering numbers to 1000.
- Use counting sticks and other physical resources to be able to count in 50s.
- Add and subtract multiples of 100.
- Add and subtract 1s.
- Add and subtract 3-digit and 1-digit numbers—not crossing the 10 barrier.
- Add and subtract 2-digit and 1-digit numbers crossing the 10 barrier.
- Add 3 digit and 1 digit numbers - crossing the 10 barrier.
- Recall times tables 2s, 5s, 10s, 3s, 4s, 6s.

Art and Design

As artists we will:

- Understand the works of Henri Matisse.
- Learn about the difference between using positive and negative space within an image.
- Understand the different processes with-in printing.

Music

As musicians we will:

- Explore the historical context of musical styles.
- Use band and orchestral instruments to create and ensemble within in the classroom.



PSHE and Personal Development:

As caring citizens we will:

- Set ourselves goals for the new school year.
- Discuss reasonable consequences for an action.
- Work co-operatively in a group.
- Discuss why rules are necessary.
- Set ourselves reasonable and appropriate targets for the upcoming year and discuss ways we can achieve them.

PE:

As active pupils we will:

- Develop our knowledge and understanding of how to pass a ball into a space with varying speed.
- Concentrate on using our more dominant foot to position ourselves correctly.
- Develop our technique by using a target.

Computing:

As digital pupils we will:

- Read and explain a flowchart..
- Create a program that uses a timer-after command.
- Consider nesting when debugging their programs.

Stone Age, Bronze Age and Iron Age

Autumn 1 2021
National Curriculum
lead subject: History

New knowledge we will acquire:

- In Britain, the Stone Age was around 12,000 years ago.
- Early hunter gatherers used a variation of tools we use now.
- Throughout the stone age there was a constant search for food which meant moving around, hunting and gathering.
- Farming arrived in Britain some 6,000 years ago, marking the beginning of the 'Neolithic Period' (New Stone Age).
- There were significant changes between hunter gatherers and early farmers such as tools they used.
- Skara Brae is a prehistoric village.

Learning activities we will complete:

- Use a timeline to place the events from the past in chronological order.
- Workshop to explore tools used in the Stone Age.
- Comparison tasks to compare the life of a hunter gatherer to how we get our food today.
- Research using various sources to see what an Early Neolithic Farm would look like and why it looks like it does.
- Create our own Early Neolithic Farm using a range of mediums.
- Read a Newspaper report to create a television advert about finding the new village 'Skara Brae.'

Key vocabulary will use:

Archaeologist
Skara Brae
Prehistoric
Artefacts
Neolithic, Hunter Gatherer, Farmer
Stonehenge
Iron, Copper, Bronze, Alloy
Flint
Druid
Roundhouses

Visits/visitors:

Heritage learning - enter the stone age workshop.

Helpful websites:

<http://www.bbc.co.uk/guides/zpny34#z98q2hv>

https://www.youtube.com/watch?v=cE6OeRZB_Wc