

LKS2 Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits		H & ER Museum Pedestrian Skills	Country Park	Swimming		Yorvik Horse riding	Train ride
Events			Christmas Craft		Food Tech Sweet Treats		Sports Day Summer Fayre
Euler 50		1 Make a new friend 29 Visit a museum 46 Take part in a vote	9 Record my own music 2 Visit the Humber Bridge	25 Learn to swim	38 Make a healthy snack	21 Visit a place of worship 32 Learn to ride a horse	18 Ride on a train 31 Fly a kite
LKS2 Cycle A	History & Geography	<p>History</p> <p>Area: Changes in Britain</p> <p>Focus on: The Stone Age, Bronze Age, and Iron Age</p> <p>Visits/Visitors: Heritage Learning- Enter the Stone Age/ Enter the Bronze, Age/ Enter the Iron Age/ Hull and East Riding Museum</p>	<p>Geography</p> <p>Area: Locational Knowledge</p> <p>Focus on: The counties of England and their features</p>	<p>History</p> <p>Area: Anglo-Saxons</p> <p>Focus on: Anglo- Saxon invasions, settlements, and kingdoms</p> <p>Visits/Visitors: Heritage Learning- Hull and East Riding Museum</p>	<p>Geography</p> <p>Area: Human and physical geography</p> <p>Focus on: Rivers and Water Cycle</p>	<p>History</p> <p>Area: The Vikings</p> <p>Focus on: The Viking invasions and their impact on Yorkshire</p> <p>Visits/Visitors: Jorvik Centre, York/ The Dig, York/ Heritage Learning- Saxons and Vikings The Battle for Britain</p>	<p>Geography</p> <p>Area: Human and physical geography, locational knowledge</p> <p>Focus on: Trains and Locomotives, changes of land use over time</p>
	Science	<p>Living things & habitats</p> <p>Vertebrates and Invertebrates</p> <p>Visits/Visitors: Children's University Marine Biologist</p>	<p>Sound</p>	<p>Animals, including humans</p> <p>Food chains</p>	<p>Animals, including Humans</p> <p>Teeth & Digestion</p> <p>Visits/Visitors: Dentist</p>	<p>States of matter</p>	<p>Electricity</p> <p>Visits/Visitors: Heritage Learning- Shocking Science</p>

	Art	<p>Style: Stone Age Printing</p> <p>Artist: Andy Warhol</p> <p>Skill focus: Repeating patterns, negative and positive stencilling</p> <p>Outcome: A series of repeated printed patterns using negative and positive</p>		<p>Style: Abstract Portraits</p> <p>Artist: Picasso</p> <p>Skill focus: Painting</p> <p>Outcome: A self-portrait in the style of Picasso</p>	<p>Style: Sculpture</p> <p>Artist: Henry Moore</p> <p>Skill focus: Control of modelling using clay and card to represent the human figure</p> <p>Outcome: A sculpture of the human figure</p>	<p>Style: Pop Art</p> <p>Artist: Keith Haring</p> <p>Skill focus: Drawing, comic style, position and action</p> <p>Outcome: Action scenes in the style of Haring</p>	<p>Style: Digital Media</p> <p>Artist:</p> <p>Skill focus: Capturing images with digital camera, use of green screen</p> <p>Outcome: Photo montage around the theme of trains and locomotives</p>
	D&T	<p>Skill Focus: Food technology</p> <p>Outcome: Savoury Bakes</p>	<p>Skill Focus: Structures</p> <p>Outcome: Photo frame</p>		<p>Skill Focus: Food technology</p> <p>Outcome: Sweet Treats</p>	<p>DT Week</p> <p>Focus: Magnetics</p>	<p>DT Week</p> <p>Focus: Electronics</p>
	RE	<p>3.1: Remembering</p> <p>Key learning experience: Interview a faith member about festivals and celebrations</p>		<p>3.2: Faith founders</p> <p>Holi – 18.03.2022</p> <p>Key learning experience: Interview faith members to learn of their teaching</p>		<p>3.3: Encounters</p> <p>Key learning experience: Visit a non-Christian place of worship to compare with local church</p>	
	Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
	PE	<p>Invasion – Basketball and football</p> <p>(Pass for Possession)</p>	<p>Invasion – Hockey and Football</p> <p>(Dribbling to invade)</p>	<p>Gym</p> <p>(Symmetrical Shapes)</p>	<p>Strike and Field</p> <p>(Striking and Exploring)</p>	<p>Net Games</p> <p>(Over the Net)</p>	<p>Athletics</p> <p>(Being an Athlete)</p>

LKS2 Cycle B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits			Hull Fair walk	Hull Centre/Beverley Swimming	Hands on Roman Experience The Deep	Horse riding	
Events		Heritage Learning Fossils Rocks	Christmas Craft		Egyptian mask making	Food Tech (foods from Europe)	Sports Day Summer Fayre
Euler 50		1 Make a new friend 38 Make a healthy snack 46 Take part in a vote		25 Learn to swim	4 Visit the penguins at The Deep	37 Be a pen pal 35 Do a community good deed 15 Go green for my community 32 Learn to ride a horse	31 Fly a Kite
	History & Geography	Geography Area: Human and Physical Geography Focus on: Mountains, Volcanoes and Earthquakes Visits/Visitors: Magma	History Hull Fair	Geography Area: Locational Knowledge Focus on: Field study of city centre vs town building use Visits/Visitors: Hull and Beverley visits	History Area: Earliest Civilization Focus on: Ancient Egypt Visits/Visitors: Heritage Learning-Mummification/ Discover Egyptian Writing	Geography Area: Locational Knowledge Focus on: Europe, its environmental regions, countries, human and physical characteristics	History Area: The Roman Empire Focus on: Why was the Roman Empire so powerful? Visits/Visitors: Heritage Learning- Hands on Roman Evidence/ Hull and East Riding Museum
	Science	Plants: Planting and harvesting vegetables at different points of the year, 1-2 hours across each term					
		Rocks Visits/Visitors: Heritage Learning-Fossils Rock	Light	Animals, including humans	Animals Focus on: Health and nutrition	Forces and Magnets Visits/Visitors: Heritage Learning-	Plants

			Focus on: Bones and muscles		Fabulous Forces Fantastic Friction	
Art	<p>Style: En plein air</p> <p>Artist: David Hockney</p> <p>Skill focus: Use of watercolours to create landscapes</p> <p>Outcome: A painting of landscapes of mountains and volcanoes in style of David Hockney</p>	<p>Style: Digital Media</p> <p>Artist: Gilbert and George</p> <p>Skill focus: Layering original painted or drawn elements with digital processes</p> <p>Outcome: Digital mural of Hull Fair</p>	<p>Style: Portraits</p> <p>Artist: Degas</p> <p>Skill focus: Drawing & Sketching</p> <p>Outcome: A self-portrait in pencil whole body in movement</p>		<p>Style: Sculpture - Modernism</p> <p>Artist: Barbra Hepworth</p> <p>Skill focus: Modelling with clay and papier mache</p> <p>Outcome: Pierced form sculpture</p>	<p>Style: Printing</p> <p>Artist: MC Escher</p> <p>Skill focus: Printing repeating patterns and tessellations</p> <p>Outcome: Exploring MC Escher's repeating patterns in Roman mosaic st</p>
D&T	<p>Skill Focus: Food technology</p> <p>Outcome: A Healthy Meal</p>	<p>Skill Focus: Textiles</p> <p>Outcome: Apron</p>			<p>Skill Focus: Food technology</p> <p>Outcome: Food from focus country (Europe)</p>	<p>DT Week</p> <p>Focus: Structures</p>
RE	<p>4.1: Belief in the community Diwali – 14.11.2020</p> <p>Key learning experience: Role play Christian marriage ceremony, invite faith leader to talk about promises of marriage</p>		<p>4.2: Saints and heroes Chinese New Year – 12.02.2021</p> <p>Key learning experience: Invite people of faith who have shown commitment to a cause</p>		<p>4.3 Our world Eid-al-Fitr – 20.07.2021</p> <p>Key learning experience: Collect views on how the Earth was created</p>	
Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
PE	<p>Invasion – Basketball and Netball</p> <p>(Passing and Moving)</p>	<p>Invasion – Hockey and Football</p> <p>(Dribbling, Movement and Teamwork)</p>	<p>Gym</p> <p>(What's my direction)</p>	<p>Strike and Field</p> <p>(Fielding)</p>	<p>Net Games – Tennis and Volleyball</p> <p>(Returning)</p>	<p>Athletics</p> <p>(Record Breaking)</p>